

Job Title	Learning Leader
Job Type	Permanent
Pay Grade/scale	MS/UPS plus SEN 1 or 2 (depending on experience) plus TLR2b
Location/Campus	Gresham Drive Campus
Responsible to	Head of Campus

### **Job Purpose**

A Class Teacher/Learning Leader will have responsibility for the education and welfare of a group of pupils in accordance with the provision of the current School Teachers Pay and Conditions Document, having due regard for the requirements of the National Curriculum and the wider curriculum. As a Middle Leader within the school, a Learning Leader will have responsibility for the schools' ethos, aims and objectives and any required policies of the Governing Body. Please see following section for specific duties/responsibilities.

### **Responsible for:**

- Leading and Managing an agreed area of the Primary Provision
- Teaching of a class group of pupils with severe or profound and multiple learning difficulties as directed
- Working in partnership with the Campus Management Team

### **Key Areas of Responsibility:**

- Support the vision, ethos and policies of the school and promote high levels of achievement and safety in the School
- Support the creation and implementation of the school development plan.
- Monitor and evaluate the effectiveness of the School's SEN provision in close collaboration with the leadership team
- Be responsible for organising and managing teaching and learning.
- Be part of the development and monitoring of the curriculum provision
- Support the Leadership Team in the monitoring of the quality of teaching and children's achievements, including the analysis of EYFS Profile/KS1 & 2 data
- Ensure that children's Education, Health and Care Plans or Statements of SEN are adhered to and individualised programmes/resources/specialist equipment are in place
- Lead the Assessment and Annual Review Process for designated students
- Work collaboratively with a multi-disciplinary team of professionals and other local EYFS Provisions/Services to meet the individual needs of students
- Be responsible for the pastoral care of children, promoting safeguarding, independence and positive behaviour and relationships, in accordance with school policies
- Ensure that parents/carers are fully involved in their child's learning and development and well-informed about the curriculum, their child's individual targets, progress and achievement
- To undertake other reasonable duties as may be directed by the Headteacher/Head of Campus from time to time

### **Leading and Managing Staff:**

- Establish and maintain positive working relationships across the School team
- Plan and lead weekly Team meetings
- Support and mentor whole-school staff, enabling them to provide outstanding outcomes for students
- Lead training and development activities for staff, evaluate outcomes and where appropriate, feedback to whole-school staff

- Support whole-school staff in understanding and implementing local and national changes
- Work with the Headteacher, SLT and governors to evaluate and review EYFS policies, plans and priorities
- Support the Leadership Team in the day to day running of the School including the efficient management of resources and deployment of staff
- Act as a Performance Management/Appraisal Team Leader

#### **Teaching and Learning:**

- Undertake all duties relating to the role of Class Teacher in accordance with the provision of the current School Teachers' Pay and Conditions Document, having due regard for the requirements of the curriculum, the school's ethos, aims and objectives and any required policies of the governing body
- Be responsible for teaching a class group of students a minimum of 3 days per week
- Work with other staff to plan and provide for a creative, stimulating and quality curriculum for all children which supports a range of learning styles and helps to develop children's independence
- Ensure that all children are able to learn to the best of their ability
- Ensure that the requirements of the EYFS are met, including arrangements for assessment and moderation
- Ensure that children have access to stimulating environments, including daily provision of outdoor learning and regular use of specialist learning areas across the school, such as Multi-Sensory Room, Soft-Play Room, Multi-Sensory Garden, Hydrotherapy Pool, Food Technology Room, etc.

#### **Person Specification**

Applications will be assessed against the following, which are the minimum required for this Post:

#### **Qualifications:**

- Qualified Teacher Status/QTLS
- Degree or equivalent in a relevant subject

#### **Teaching and Experience:**

- Significant proven SEN and Complex Needs Teaching experience
- A secure knowledge of the EYFS Framework and National Curriculum requirements and its implications for pupils with disabilities and learning difficulties
- Have high expectations of all students and differentiate teaching to meet individual needs
- Accountable for good/outstanding progress of all students through setting and achievement of ambitious goals and targets
- Have knowledge and understanding of the needs and priorities in the education of pupils with a wide range of special educational needs
- Be able to demonstrate a commitment to meeting the needs of pupils with multi-sensory impairments, who may present challenging behaviour

**Skills:**

- Be able to manage, lead and develop an agreed area of the school
- Be able to work collaboratively with colleagues from a range of professional disciplines
- Be able work effectively with parents and the local community
- Have effective communication skills
- Be able to manage workload and plan time effectively

**Personal Qualities**

- Demonstrate high levels of professionalism in line with the school's Code of Conduct and core values at all times
- Be able to demonstrate a commitment to Safeguarding and Equal Opportunities in their practice
- Be self-motivated, resilient and flexible
- Be an innovative, creative thinker who is able to anticipate and solve problems and inspire others to do the same
- Be committed to self-reflection and your own professional development with a drive for acquiring new skills and knowledge
- Be a good team member and leader, encouraging an atmosphere of cooperation and respect
- Have patience, calmness and integrity
- Have enthusiasm, energy and sense of humour

**Other Requirements**

- Promote the vision, aims and values of the school and in so doing support its leadership
- Be aware and comply with policies and procedures relating to child protection, health, safety and security and confidentiality, reporting all concerns to appropriate person
- You must have an up-to-date Enhanced DBS Disclosure which the school will apply for, on your behalf, if you are appointed to the role
- Present a professional and friendly disposition and personal image contributing to a welcoming school environment which supports equal opportunities for all
- Promote and ensure the health and safety of pupils, staff and visitors (in accordance with appropriate health and safety legislation) at all times
- The school is committed to Safe Guarding and promoting the welfare of children and young people and expects all employees and volunteers to share this commitment