



William Torbitt Primary School

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Headteacher: Mrs Patricia Hinds B.Ed, NPQH

We are a large, but very friendly school

William Torbitt is a large, popular and growing, multi-cultural school set in very extensive grounds. We have recently completed extensive building and remodelling work, which has provided two new state-of-the-art classroom wings, a new sensory room, community room, pupil cookery room and two two-storey toilet block extensions. We currently have four classes in Reception and three classes in every other year group, as well as a 52 place nursery. Despite its size, William Torbitt still has a real community feel with a positive, welcoming and very friendly staff who are keen to do their best for the children within their care. The pupils here enjoy school, are well behaved, and want to do well. Similarly, parents and carers are supportive, and very keen to see their children achieve highly.

We are a harmonious community

Relationships between pupils and adults are a real strength at this school, and children and families from different backgrounds get on well together. 94% of our pupils are from an ethnic minority group; 59% of our pupils speak English as an additional language, with 30 first languages (other than English) being spoken within the school community; this adds a real richness to the school community.

'The multi-cultural harmony of the school is tangible. Pupils' attitudes towards learning are very positive; their behaviour around the building is safe and thoughtful towards others; relationships between staff and pupils are warm, and there is a keen sense of everyone being treated with equal dignity at all times of the school day.' (Roy Blatchford HMI, Dec 2012)

'Behaviour around the school is good. Pupils know the school's behaviour code and strive to follow it. They play well together, with a good mix of pupils in the play groups from a range of ethnic, cultural and linguistic backgrounds. The school is a caring community which includes all pupils in everything the school has to offer. As a result, pupils are confident young people who are polite towards one another and towards adults. They open doors and make way to all, young and old, as a matter of respect and good manners.' (Ofsted, October 2013)

We have high expectations of ourselves and of the pupils

Carefully planned strategic changes have continued to build year by year and term by term on the achievements of the school. In October 2013 the school was inspected by Ofsted and graded as 'good' in all areas.

'Teaching is well structured and well planned, as a result of which pupils make good progress from their different starting points...' Senior Leaders, middle managers and all staff share a very clear vision to pursue excellence.' (Ofsted 2013)

All of these things make William Torbitt a fulfilling place to work.

Our vision statement reflects our core purpose and underpins everything that we do:

'We want this school to be:

- **A Learning Community** – a place of high expectations and excellence, where children can achieve their full potential in their academic, creative, personal, physical, moral and spiritual development;
- **A Caring Community** – where children and adults feel they make a positive contribution and are valued and respected
- **A Working Partnership** – between children, parents/carers, staff, governors and the community as a whole.

