### **Caterham High School**

#### JOB SPECIFICATION



Job Title: HR Manager

Grade: LBR10

Responsible to: Business Manager / Headteacher

Responsible for: HR Assistant

Date of Job Spec: July 2016

## Purpose of the Job

To develop and deliver people management strategies which support the schools' overall strategic aims and objectives, contributing at both a strategic and operational level in order to identify HR priorities and recommend appropriate solutions. In collaboration with our established consultancy service, to provide expert professional advice and support to SLT, Managers and staff on all aspects of people management and contribute to the development, implementation of procedures and standards that minimise the school's exposure to risk arising from their activities as an employer.

#### **Main Activities**

### **Strategic**

Identify, design and implement strategic HR projects alongside the development of the school as required.

Liaise with HR advisors as appropriate to ensure the school remains compliant with statutory requirements and school policies, seeking and logging advice received and given.

Promote a school wide understanding of HR policies and practices through delivering talks, briefings and responding to queries.

## **Recruitment, Selection and Retention**

Manage and deliver effective recruitment and selection strategies to ensure that the school is fully staffed with high quality colleagues, ensuring full compliance with Safer Recruitment guidelines and best practice at all times.

Manage all aspects of the interview and recruitment process including administering new starter procedures including DBS applications, references, health and qualification checks, maintaining the Single Central Record (SCR) in line with legislative requirements

Write and issue Employee contracts and other HR correspondence using templates provided ensuring compliance with school policies and statutory requirements.

Implement induction training and processes, ensuring appropriate health and safety and safeguarding training is logged.

Monitor staff retention by conducting exit interviews with staff and monitoring attrition levels, including identifying patterns and trends and initiating appropriate follow-up action at both an operational and strategic levels to increase retention of staff.

## **Learning and Development**

Support the training and development of staff.

Maintain a training register and ensure all courses are updated on the SIMs HR database Compose and deliver HR training to managers as required under the direction of the Headteacher / Business Manager in key areas such as appraisals, absence management etc.

Liaise with Line Managers to ensure all support staff receive regular reviews during their probationary period and send out confirmation letters.

## **Performance Management**

Support the delivery of robust Performance Management processes to ensure that all staff are regularly reviewed by their line manager as part of a formal performance management process, including providing advice and guidance to all line managers on Performance Management best practice and procedures.

Ensure that all CPD courses are entered into the SIMS system, confirm bookings and ensure school CPD procedure is followed by all staff.

Lead the provision of advice to staff on the requirements for going through the upper pay threshold and teacher standards for pay progression and support staff increments and progression.

#### **Staff Wellbeing / Absence Management**

Log all staff absences and ensure compliance with relevant policies relating to staff well-being and absence management, ensuring return to work interviews are completed, monitoring absence levels throughout the school, administering OH referrals, highlighting areas of concern and discussing adjustments with line managers and senior leaders as appropriate.

Implement strategies to manage, monitor and improve staff attendance and wellbeing

Provide support and advice for line managers in relation to managing staff attendance.

Analyse data relating to staff absence, including identifying patterns and trends and initiating appropriate follow-up action at both an operational and strategic levels to increase attendance.

#### **HR Administration**

Develop and manage HR processes, information systems and staff record systems and analyse workforce data and advise managers on trends.

Maintain all HR files including personnel files both in hard copy and electronically and the schools MIS database.

Prepare School Workforce Census and other returns ensuring accuracy and within required timescales.

Attend HR meetings, including meetings with line managers and formal meetings with staff taking minutes as required.

Archiving files of leavers and unsuccessful applications, destroying HR paperwork securely in line with data protection guidelines.

Maintain confidentiality and security of personal data at all times ensuring compliance with the Data Protection Act and assist the Business Manager in responding to Personal Data and Freedom of Information requests.

Manage exit processes including liaising with IT to close IT/email accounts and return of school's property, undertaking exit interviews when required.

#### **Payroll**

Complete returns for payroll each month including staff absence, starters/leavers, jury service, contract variations and additional payments.

## **Employee Relations and Policy Development**

Review, develop and maintain HR policies and procedures under the direction of the Headteacher and/or Business Manager, including appropriate consultation with external HR provider, Legal Advisers, Trade Unions, Governors and school staff ensuring that they meet all statutory and legal obligations.

Prepare, organise and attend hearings, HR-related panels, and Human Resource meetings as required.

Engage with staff and trade union/professional association consultation as required including providing clear and appropriate information in line with legal statutory and procedural requirements.

Provide advice and guidance on employment-related queries for all staff, for example maternity/paternity leave entitlement.

Process all leave of absence and flexible working requests in line with the relevant policy providing accurate and timely information to staff, managers and Governors in line with legal statutory and procedural obligations.

Ensure the maintenance of high levels of confidentiality at all times in relation to all sensitive, confidential or restricted information.

Ensure a high level of knowledge and understanding of current employment law and best practice, utilising research skills as necessary.

Safeguard and promote the welfare of all our students through their own actions and through the effective management of staffing resources, policies and procedures in line with local and national protocols and statutory requirements relating to Safeguarding.

Undertake and/or manage operational casework in line with the appropriate HR policies including Absence Management, Disciplinary, Capability and Grievance.

Provide accurate and timely information for all aspects of operational casework taking into account legal, procedural and statutory requirements.

# **Caterham High School**

## PERSON SPECIFICATION



Post Title		Grade	
	HR Manager		LBR10
Department	Human Resources	Date of Person Specification	July 2016

Attributes	Minimum Criteria	Method of	Desirable Criteria	Method of
		Assessment		Assessment
Experience	Experience of delivering HR solutions to senior managers in at least one complex organisation	Interview		Interview
	- Compress of Samoution	application		application
	Full and up to date knowledge of HR best practice and complex employment legislation			
	Knowledge of key issues facing Education and their implications for schools			
	Experience of negotiating, influencing and consulting with trade union and professional association colleagues on HR issues			
	Experience of formulating and implementing new policies / procedures and creating systems / and processes to develop efficiency			
	Experience of managing projects			
	Experience of managing staff			

Education,	Educated to degree level or HND	Interview	CIPD qualification at
Training And Qualifications	Knowledge of Safeguarding and Child Protection legislation	application	Level 5 (Intermediate) and a commitment to undertake CIPD Level 7 (Advanced) qualification  Associate membership of CIPD or equivalent qualifications/experience
Relationships	Able to communicate effectively in oral and written form with staff, students and external agencies  Able to negotiate and manage third party contracts  Able to explain technical issues in a clear and understandable manner to end users  Able to work constructively as part of a team and across all departments to support the Service priorities  Able to develop, support, inspire and challenge staff  Exhibit excellent customer care skills	Interview application	
Equalities and Diversity	Has an understanding of equalities and diversity	Interview application	

Skills	Able to exercise discretion, negotiate sensitively and maintain confidentiality	Interview	
JKIII3	in line with CIPD Code of Professional Conduct	IIIICI VICVV	
	mine that an a code of Froressional conduct	application	
	Able to think and act strategically and to be innovative and creative in		
	developing solutions		
	Excellent diagnostic, analytical and problem solving skills		
	Able to manage data effective and interpret complex data		
	Meticulous attention to detail & maintain high level of accuracy		
	Able to analyse, monitor and evaluate and make recommendations		
	Able to think and plan strategically		
	Able to produce reports for SLT and governors		
	Able to interpret advice/statute and to devise policy/practice in the light of		
	these		
	Able to work on own initiative and under pressure without supervision		
	Able to prioritise and work in an organised, co-ordinated and methodical way		
	and able to effectively coordinate the work of others to achieve objectives		
	Work accurately and to deadlines		
	Identify the need, devise and deliver effective HR related training for		
	managers		
	Conflict management		

	Negotiation/influencing, including with trade union and professional association colleagues, senior and middle leaders, head teachers, governors on complex HR issues		
Management,	Able to manage, motivate and develop others, delegating duties as required	interview	interview
e.g.		application	application
People, Finance and Skills			
Any additional	Willing to undertake further training and development as necessary	interview	Interview
factors	Commitment to achieving high standards	application	application
	Personal integrity and the drive and determination to decide and implement what is best for the school		
	A good sense of humour and ability to act in a professional yet empathetic manner		