



**Are you mad about Maths?**

**Are you able to inspire and excite our children to learn maths?**

**Are you able to enthuse everybody about FRACTIONS?**

**Are you able to convince our cleaners to conquer that Sudoku?**

If this is you then we might just have the next post for you at Redbridge primary School.

We are looking for an experienced teacher to join our fantastic outstanding school and to lead from the front in terms of revolutionising what we are doing with our core curriculum areas.

We are offering the right person a TLR 2b to join our newly formed and exciting Core Curriculum Team working closely with the senior leadership of the school to ensure that Maths is taught to an outstanding level right across the school. You will be expected to lead on Staff inset, planning and self-evaluation of Maths and to coach and mentor less experienced members of the team to ensure they can teach the subject to a high level also.

We will provide you with an outstanding school environment, consistent and regular time out to monitor and check that maths remains a high profile and excellent subject across the school, and children who are superbly behaved and enthusiastic about their learning.

What more could you ask for?



# Class Teacher- Maths Curriculum Lead



## Application Pack



# Redbridge Primary School

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Redbridge Primary School is a large, inclusive school, which is currently expanding to four forms of entry. There is a purpose built nursery on site as well as a Children's Centre. The Children's Centre is managed by the local authority and has very close links with the school.

The key stage 1 building is approximately twenty years old and each classroom opens out with a patio onto a large field. KS1 is linked to KS2 by a new building, which houses our Year 2 and Year 6 classrooms, and a separate dining hall. This building opened in September 2016. The KS2 building is a substantial building dating from 1937. The school has three halls, a quad with vegetable garden, two ICT suites, a library, a sensory room, a music room, a large dedicated Artspace. We are very well resourced and the new expansion streamlines the existing buildings into one unit.

The school has very positive relationships with parents and the local community. Parents are ambitious for their children and are active in their education. Our PTA is thriving and very supportive. We are a community school and work in partnership with the local authority and other local schools.

## Our Vision

- Feel *respected* and inspired, empowering us to achieve in a variety of ways.
- Feel nurtured and cared for as individuals and valued for our contributions and achievements.
- Have confidence and access to explore new challenges with *resilience* and perseverance.
- Treat all members of our community with kindness and nurture positive *friendships*.
- Ensure all members of the community leave our school as confident, independent, happy learners, with a *positive* sense of self.
- Be *honest*, speaking and acting truthfully and taking responsibility for our choice.

## Curriculum

We pride ourselves on providing a rich and engaging curriculum for all our pupils and we believe this supports high academic attainment

The curriculum is supported by visits to places of interest each half term and we have a wealth of visitors in school, such as authors, artists, musicians. Year 5 pupils have a one week residential at an outdoor education centre, and Year 6 had a week in France each July. There are specialist teachers for Music, Drama and PE.

The school has a large number of extra-curricular activities that we offer to pupils out of school hours. These range from sports and the arts to language clubs. Clubs are run in the main by external providers and specialists.

## **Achievement**

Pupils achieve well and high standards have been maintained over many years. A high number of our pupils speak English as an additional language and there are more than 25 languages spoken at the school. We are a multicultural school and proud to be so.

Our intakes at nursery and reception are broadly in line with national expectations although a significant minority come to us well below expected levels. The school gives a great deal of support to all pupils and attainment is above national outcomes for the Phonics screening, and at the end of each Key Stage.





# Job Description

## Class Teacher

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**Reports to:** Headteacher  
**Line manager/s:** Headteacher & Deputy Head teachers  
**Grading:** Main scale to UPS1

### **All teaching staff at Redbridge Primary School are expected to:**

- Fulfil the statutory requirements of the latest School Teachers' Pay and Conditions and the 2020 Teachers' Standards. The job description may be modified by the Headteacher with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title
- Work actively towards the achievement of Redbridge Primary School values & drivers.
- Implement and follow school policies and procedures as approved by the Head teacher and governors.
- Plan collectively with a year group to ensure that a common curriculum is developed and shared.
- Take appropriate responsibility for your own and pupil's health, safety and welfare in accordance with legislation and school policies.

### **Main purpose of the job:**

- Be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all.
- Be responsible and accountable for achieving the highest possible standards in work and conduct.
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils.
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards 2020.

- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.

### **Duties and responsibilities**

All teachers are required to carry out the duties of a schoolteacher as set out in the current School Teachers Pay and Conditions Document.

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach.
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Be accountable for the attainment, progress and outcomes of pupils you teach.
- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn.
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies.
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging precise learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.
- Make accurate and productive use of assessment to secure pupils' progress.
- Give pupils regular feedback, both orally and through accurate constructive feedback and marking in line with policy. Encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study.
- Use relevant data to monitor progress, set targets, and plan subsequent lessons.
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.
- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.

- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils.
- Have high expectations of behaviour, promoting self-control and independence of all learners.
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures.
- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and functions of the school.

#### **Fulfil wider professional responsibilities**

- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate.
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate.
- Communicate and co-operate with relevant external bodies.
- Make a positive contribution to the wider life and ethos of the school.

### **Administration**

- Register the attendance of and supervise learners, before, during or after school sessions as appropriate.
- Participate in and carry out any administrative and organisational tasks within the remit of the current School Teachers' Pay and Conditions Document.
- Marking to be carried out in accordance with school marking policy.
- Progress reports for children to be prepared and issued as per school policy.
- Parent teacher Meetings to be attended as per the school policy.

### **Professional Development**

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues.
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### 3. Person Specification

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#### Curriculum Leadership Team - Job Description

**September 2021**

The role of the Curriculum Leader is crucial in developing the ethos of achievement within the curriculum area in harmony with the aims and ethos of the whole school.

Curriculum Leaders are key to the success and development of the school, and the raising of student achievement.

Curriculum Leaders must ensure that targets for improvement in the curriculum area are set and met, through positive approaches to Curriculum development, the planning and preparation of schemes of work, the monitoring of learning and teaching across the curriculum area and the support and development of staff.

Curriculum Leaders form a vital part of the middle leadership team. Curriculum Leaders need to have a good knowledge of educational issues and are expected to keep up to date with, lead on and work in conjunction with the SLT on improving pedagogy and practice where it is relevant to the curriculum area.

#### Core Duties

- Promote the development of the curriculum area
- Contribute to the QIP and ensure that these targets are monitored and evaluated throughout the year.
- Meet with SLT on a fortnightly basis to discuss pedagogy and standards within the subject leader
- Monitor the effectiveness of, and have oversight for the curriculum area
- Establish clear procedures for consultation with staff in the curriculum area, in line with the consultative procedures of the faculty and school
- Ensure that staff support and uphold the school's aims and policies

#### Teaching and Learning

- Ensure that learning is the core purpose of the curriculum area
- Foster high achievement and excellence within the curriculum area ensuring that students are encouraged and supported to aspire beyond their personal best
- Be accountable for the standards of attainment and progress in the subject across the school.
- Liaise with the MLT to ensure core standards and consistency of approach

#### Additional Duties

- Support the professional and personal development of staff
- Ensure opportunities are provided for the professional development of staff, ensuring that they are up-to-date with developments in the subject in order to improve the quality of learning and teaching
- Supervise the work of Newly Qualified Teachers and Beginning Teachers within the curriculum area, in co-operation with Senior Leadership Team.

## Person Specification

### Skills

- ✓ *To be child centred in all regards*
- ✓ *Ability to establish a positive presence in the school*
- ✓ *Ability to prioritise, plan and organise themselves as well as others*
- ✓ *Track record of setting and achieving ambitious, challenging goals and targets*
- ✓ *Ability to inspire, challenge, motivate and empower others to carry the vision of the school and faculty forward*
- ✓ *A good understanding of what constitutes outstanding learning and teaching and the ability to ensure this is the norm across the subject area*
- ✓ *Knowledge and understanding of current educational issues*
- ✓ *Good organisational and administrative ability*
- ✓ *Ability to plan and implement curriculum area policies*
- ✓ *Ability to be adaptable and flexible in order to meet the diverse nature of the Curriculum Leader role*

### Personal Attributes

- ✓ *A genuine reflective practitioner*
- ✓ *Belief and high aspirations for all children including children from a diverse range of backgrounds and with a diverse range of educational needs.*
- ✓ *Ability to demonstrate sound judgement and make considered decisions*
- ✓ *Work well under pressure and meet deadlines*
- ✓ *To be solution, not problem focused*
- ✓ *Is highly credible and can model excellent leadership behaviours*

Visits to the school are positively encouraged!



## 4. Job Advertisement – Class Teacher / Maths Curriculum Lead

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**Job Title:** Class Teacher & Maths Curriculum Lead

**Reference:** Teaching

**Category:** Teaching Primary Schools

**Location:** Redbridge Primary School

**Job Type:** Fixed 12 months to Permanent

**Job Hours:** Full time

**Salary:** Main Scale to UPS 1 (Outer London)

**Closing Date:** 26<sup>th</sup> May 2021



**Shortlisting:** 27<sup>th</sup> May 2021

**Interviews:** 28<sup>th</sup> May 2021

**Please call our school office to book your visit on Monday 24<sup>th</sup> & Tuesday 25<sup>th</sup> May**

Redbridge Primary School, College Gardens, Essex IG4 5HW

### **A school where all pupils thrive - Ofsted**

We are seeking to appoint a dedicated, talented, enthusiastic and caring teacher to join our happy and successful school. The successful applicant will be excellent classroom practitioner, passionate about teaching and learning. Applications are welcome from new entrants to the profession and from established teachers keen to contribute to the further development of teaching and learning.

We are an outstanding school (Ofsted, 2018). We are able to offer an excellent range of professional development opportunities through the Redbridge Education Partnership and Seven Kings Teaching Alliance. This is an exciting time for our school as we continue to expand to four forms of entry.

#### **We can offer:**

- A happy and settled school where children enjoy learning and achieve well
- Motivated and enthusiastic staff
- An opportunity to help shape the ethos of an expanding school
- Programme to develop your teaching and leadership skills

Application packs are available from the school website:

<https://redbridgeprimary.redbridge.sch.uk>

*Please note we are unable to accept applications by CV.*

**Visits to our friendly school are welcomed and encouraged.**

*Redbridge Primary School is committed to safeguarding and promoting the welfare of Children and Young People and all staff working with these groups are expected to share a commitment to this. Adults employed by the school, contractors or volunteers within the school will be expected to report any concerns relating to the safeguarding of children and/or young people in accordance with agreed procedures. If any conduct in relation to the safeguarding of Children or Young People gives cause for concern, the School's agreed Child Protection procedures will be followed, alongside implementation of the school's Disciplinary Procedure.*