

Job description

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| Job title | | Administrative Assistant | | | |
| Service Area | | Highlands Primary School | | Function | |
| Team | Admin Team | | Post number | | Grade LBR 4 |
| Reports to | | School Business Leader | | | |
| Responsible for | | | | | |
| Purpose of job | | | | | |
| To provide Attendance and Admissions support for the school | | | | | |
| Major duties and responsibilities | | | | | |
| <div><div></div><div><div>1</div><div>Take and collect messages of absence and lateness from staff and parents at the start of and during the day. Record as necessary.</div></div><div><div>2</div><div>Ensure attendance registers are maintained accurately and make phone calls to parents of absentees on the first day of absence, as required.</div></div><div><div>3</div><div>Produce and publish attendance reports to School Leaders, staff and parents and produce 100% attendance certificates.</div></div><div><div>4</div><div>Maintain the school's administration for recording latecomers, and liaise as necessary with the Local Authority and School Leadership Team.</div></div><div><div>5</div><div>Supervise and keep records of children whose parents are late collecting them, and pupils who arrive late. Contact parents where necessary.</div></div><div><div>6</div><div>Process Leave of Absence requests for pupils, preparing documentation and having discussions with parents as necessary.</div></div><div><div>7</div><div>Process administration of documentation for Reception and Nursery admissions, in-year admissions and Year 6 transfer to secondary school. Liaise with previous and receiving schools, making referrals to the Children Missing Education Team as appropriate.</div></div><div><div>8</div><div>Administer the Synergy system to manage the nursery funding portal and in year waiting lists.</div></div><div><div>9</div><div>Input new children on to Integris. Liaise with staff regarding new children. Ensure new child files are created.</div></div><div><div>10</div><div>Remove former children from the current role. Liaise with staff regarding former children. Ensure child files are forwarded to new school.</div></div><div><div>11</div><div>Answer the telephone, dealing with routine enquiries, forwarding accurate information as appropriate.</div></div><div><div>12</div><div>Use commercial software (e.g. Microsoft Word, Excel, Outlook, ParentMail, Synergy and RM Integris) as necessary.</div></div><div><div>13</div><div>Be aware of and comply at all times with the schools Child Protection and Safeguarding Policies and Procedures.</div></div><div><div>14</div><div>To Demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care.</div></div><div><div>15</div><div>Any other additional duties as instructed by the School Leadership Team.</div></div></div> | | | | | |

Person specification

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|--|--------------------------|--------------------|--|------------------|------------------|
| Job Title | Administrative Assistant | | | | |
| Service Area | Highlands Primary School | Function | | | |
| Team | Admin Team | Post number | | Grade | LBR 4 |
| <i>Method of candidate assessment: A = Application Form I = Interview T = Task</i> <i>Weighting: 3 = most important, 1= least important</i> | | | | | |
| Selection Criteria | | | | A - I - T | Weighting |
| <u>Experience:</u> | | | | | |
| Experience in using a range of IT systems and how they can be used effectively to support school administrative functions and processes | | | | A-I-T | 2 |
| Experience of processing school admissions | | | | A - I | 3 |
| Experience of processing school attendance | | | | A - I | 3 |
| <u>Skills:</u> | | | | | |
| The ability to work independently or as part of a team | | | | A-I | 2 |
| The ability to use IT to produce documents, spreadsheets and databases and work with Integris or equivalent databases. | | | | A-I | 3 |
| Excellent verbal and written communication skills | | | | A-I | 3 |
| Able to maintain confidentiality, to be aware of issues or situations and connect into the relevant part of the school | | | | A-I | 3 |
| Able to remain calm and effective whilst working in a demanding environment | | | | I | 3 |
| Able to listen, summarise an issue and liaise with relevant individuals | | | | I | 3 |
| Able to work using on initiative and with limited direct supervision | | | | A-I-T | 3 |
| Able to work with computers and other technology and willingness to learn and apply new systems | | | | A-I-T | 3 |
| Excellent organisational and time management skills | | | | A-I | 2 |