

# PERSON SPECIFICATION

## **Qualifications and Training**

• Educated to A Level

#### Experience

- Experience of working/volunteering with children under the age of 11 in an educational setting
- Experience of communicating with a wide range of people from different backgrounds
- Experience of record keeping

### Knowledge and Understanding

- Understanding of the educational welfare and social needs of children
- Able to manage time and organize resources effectively
- Basic knowledge of ICT to effectively support the pupils (or willingness to train)
- Understanding of the issues around safeguarding and behaviour in a school setting
- A knowledge of some of the emotional, behavioural and social difficulties that may create a barrier to learning

### Skills and Abilities

- An ability to develop positive relationships with children, valuing their diversity, in order to enhance their learning and social development
- The ability to develop an understanding of the educational, welfare and social needs of pupils
- Proven written and oral communication skills
- Numeracy and literacy skills to effectively support the pupils
- The ability to form and maintain good working relationships with teachers, pupils and parents and be able to work in a team
- The ability to work with a range of professionals from external agencies
- The ability to remain calm in challenging situations and to ask for help when needed
- An ability to ensure the confidentiality of all school/pupil matters

### Commitment

- A commitment to uphold the school's vision, values and staff code of conduct
- A commitment to equal opportunities and assisting the school in raising achievement for all its pupils.
- A commitment to becoming familiar with and applying whole school policies, procedures and standards and be willing to implement them in a consistent manner
- A commitment to attend in-service and external training courses and to develop and update knowledge and skills as required