



Dear applicant,

This is an exciting time at Caterham High School. Construction on our new Additional Resource Provision (ARP) has started!

Please look at the information below and on our website to help you get a flavour of our school, and the passion and drive we have to support children and young people to Strive, Succeed and Surpass.

If you have further questions specifically about the provision and want to discuss our vision for the ARP please contact Vicky Cassettari, who is our Assistant Headteacher Inclusion on [v.cassettari@ecaterham.net](mailto:v.cassettari@ecaterham.net). We warmly encourage visits to our wonderful school. Please contact Debby Venner, our HR Manager, in the first instance on 020 8551 4321 or email [d.venner@ecaterham.net](mailto:d.venner@ecaterham.net).

We look forward to meeting you and receiving your application.

Yours sincerely,

Ms Belinda Chapple

Headteacher

### Information about the ARP

This new provision for children and young people in Year 7 through to Year 13 is a development project with the London Borough of Redbridge and forms part of the provision across the borough for children and young people with a diagnosis of autism.

The provision will sit within the Inclusion Department which plays a significant part in the life of Caterham High. Our Inclusion Department oversees and delivers for students with SEND, EAL and students in our Deaf Provision. The department is also involved in supporting student mental health and wellbeing, and works closely with other departments in the school to support vulnerable students with a range of needs and challenges. The Inclusion Department is forward looking with a strong commitment to develop inclusive provision and work collaboratively within the department and with other departments and professionals at the school.



The inclusive ethos of the school is a strong thread that runs through all aspects of provision across the school, and we are constantly looking to improve how we support all our children and young people at Caterham High.

The new provision is within the main school site and so is an integrated provision. It opens in September 2022 with 8 pupils, four in Year 7 and four in post-16. All pupils will have an Education, Health and Care plan (EHCP) and a primary need of Autism. The provision will increase each year, on an incremental basis, to a maximum of 28 pupils in total when the provision is full. Staffing will also increase as student numbers increase.

Children will be taught in the provision for a significant part of their timetable, but with a commitment to spend up to 25% of their time in mainstream lessons as appropriate. The actual time allocation will be carefully considered for each child so that their academic and social needs are met. For some children this may mean that their programme focuses more on the local community and specialist interventions rather than mainstream lessons.

The curriculum will have a strong emphasis on the Preparing for Adulthood pathways from Key Stage 3 onwards:

- Employment
- Independent living
- Relationships
- Community and Good Health

An exciting part of this provision is the inclusion of Year 12 and 13 students. We are developing the curriculum plans and programmes for this age group. Please note that this does not therefore exclude candidates without post 16 experience. We have a large 6<sup>th</sup> Form on site with experienced and knowledgeable staff and the Inclusion Department management is well equipped to support any candidate coming into post.

## Caterham High School

Caterham High is on a journey to excellence. You would join us in an exciting period of development and change.

At Caterham High we strive to achieve aspirational outcomes and provision for all of our children and young people, set within a culture of inclusion and high expectations.

Our KS4 results improved substantially in 2019 with a significant jump in Progress 8. Our 6<sup>th</sup> Form students achieve well within our versatile large sixth form. Ofsted noted (Sept 2018) that there is “energised leadership” and “absolute clarity about what needs to improve”. The report also noted that students’



behaviour is consistently good in lessons and that they are respectful and contribute positively to the school's work and culture.

Our students are delightful. We place an emphasis on The Caterham Way, ensuring the key values of Believe, Connect, Innovate, Persevere and Excel play a prominent part in our academic and pastoral work. We work hard to support and encourage our young people to be aspirational and ambitious – children frequently recognise the academic and pastoral support that staff offer at Caterham High.

We are passionate about Teaching and Learning, and we understand the impact we can have on children's lives by improving outcomes and confidence in learning. You will play a part in delivering provision, embedding creative change, and improving outcomes for all our children.

Caterham High is a community school that serves a richly diverse area of East London. Our staff are well known as friendly and welcoming – by both adults and children. We have good facilities and opportunities to teach across the full age range.

There is strong and valued staff CPD programme. We offer leadership development and encourage all staff to enhance their professional practice and experiences. We are active participants of the Seven Kings Teaching School Alliance. We have a strong, supportive Senior Leadership team.

We have a Staff Wellbeing Group and a Wellbeing Charter. We look to support all staff to feel supported, engaged and valued at of Caterham High. Staff have free access to our fitness suite and free parking. There are various staff activities – for example yoga, fitness groups, swimming and football. Staff also socialise in smaller informal groups or through departments.