

PERSON SPECIFICATION

EYFS Teaching Assistant

CATEGORY	ESSENTIAL	DESIRABLE
QUALIFICATIONS/ TRAINING	<ul style="list-style-type: none"> Completion of a recognised Level 2 Childcare qualification, e.g. Level 2 Certificate for the Children & Young People's Workforce, Level 2 in Children's Care, Learning and Development – or to be working towards completion. A positive approach to continuing professional development. 	<ul style="list-style-type: none"> Completion of a recognised Level 3 Childcare qualification, e.g. Level 3 Diploma for the Children & Young People's Workforce, NVQ Level 3 in Children's Care, Learning and Development – or be working towards completion. Completion of Safeguarding Awareness course. Health & Safety certificate. First Aid certificate. Completion of other relevant courses.
EXPERIENCE	<ul style="list-style-type: none"> Worked successfully with children in the Early Years (3-5). Clear understanding of the Early Years Framework and Development Matrix. 	<ul style="list-style-type: none"> Worked successfully with children in other phases of Primary School. Worked successfully with SEN pupils.
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> How young children develop. How to support children who learn differently. How to motivate pupils to complete directed tasks and make progress. Comprehensive understanding of Safeguarding pupils. Some understanding of the importance of Health & Safety in the workplace. 	<ul style="list-style-type: none"> Knowledge & understanding of strategies used to support pupils with learning difficulties. Able to use sign language/Makaton.
SKILLS	<ul style="list-style-type: none"> Good communication skills, both written and oral, in a variety of situations. Ability to work co-operatively with others. Ability to display pupil work. Work with individual pupils or small groups in mainstream. Work effectively with teachers and support staff. Manage children's behaviour in a positive manner. Good organisational skills. To be able to support self-help skills (eg toileting) and to administer medication. Ability to think on your feet. Make teaching resources. Encourage and develop communication and pupils' social skills. Use initiative within ethos of the team. Apply the school behaviour management system effectively. Monitor, record and make basic assessments about pupil progress. Good ICT Skills. 	<ul style="list-style-type: none"> Willingness to undertake further training. Work within a team to assess and develop skills, set targets and create opportunities for pupils to make progress. Differentiate tasks set by class teachers making goals clear and achievable. Be able to think creatively. Willingness to undertake activities necessary in pupil's development of social skills.

<p>PERSONAL ATTRIBUTES</p>	<ul style="list-style-type: none"> • Ability to demonstrate enthusiasm. • Caring and sensitive attitude towards pupils, parents and staff. • Excellent interpersonal skills. • Well organized. • Ability to use initiative. • Sense of humour. • Maintain confidentiality. 	<ul style="list-style-type: none"> • Flexibility and adaptability in order to be able to mix and work with a wide range of people. • A degree of resilience.
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