



Highlands Primary School

Information about our school 2022 / 2023

Highlands is situated in the London Borough of Redbridge. The school has 3 forms of entry, with 90 children in each year group, and a nursery of 78 part time places. The main buildings were built in 1905, and retain many original features alongside more modern additions.

We are a Unicef Rights Respecting School, promoting an ethos of rights and responsibilities within our whole school community, and representing a highly diverse community of over 700 children, with over 40 different languages spoken at the school.

As a school, we view ourselves to be a 'thinking school' – constantly engaging in a cycle of review, reflection, action and evaluation. As such, we are constantly evaluating our practice and looking outwards in order to innovate and continually develop amidst a backdrop of constant change. It is our goal to empower all staff to be informed, active and creative leaders and decision-makers.

We believe that the needs of our children and the development of their intellectual creativity and curiosity should be at the centre of everything that we do and that we should constantly ask of every action that we initiate; 'what will be the impact on our children?'

The quality of learning and teaching at Highlands has been internationally recognised and in 2019/2020 alone, before lockdown, we hosted visits from schools in Norway, Nigeria and Australia, and the school has been featured in a Norwegian magazine.

We encourage and support all our staff in their professional development, and a number of our support staff have studied to become qualified teachers. Many of our teaching staff study at Masters level or above. This level of engagement in Masters study is a unique achievement and has attracted national (TES Global) and international (Oslo Education Agency asked Highlands to support them in replicating our model across all Oslo schools) recognition.

We have been awarded the Schools for Success Award by Sadiq Khan, the Mayor of London, for excellent outcomes and progress for all children for the fourth successive time.

Welcome to our 'dynamic learning community', in which informal and formal learning opportunities for all are maximised.