

Job Description: Outstanding Primary Teacher

Gordon Primary School, Golfe Road, Ilford, Essex IG1 1SU

Purpose:

- To teach pupils effectively in the primary age range

Areas of Responsibility and Key Accountability:

In addition to the responsibilities outlined in the Class Teacher pay and conditions, the post holder will:

1. Leadership & Management

- work as part of the whole school staff to support the School Development Plan
- advise, support and guide support staff in the preparation, evaluation and improvement of learning experiences
- identify and employ appropriate and engaging resources
- support whole school leadership by ensuring that policies and procedures, related to the whole school, are followed and adhered to

2. Achievement

- work alongside the assessment leader to track attainment and progress of the children within the class taught
- work with, support and challenge colleagues to ensure children make outstanding progress

3. Quality of Teaching

- ensure that children's learning is supported by a creative, purposeful and rigorous curriculum
- work with year group leaders and subject leaders to ensure curriculum continuity and progression
- work alongside the inclusion leader to ensure access to the curriculum for SEN and EAL children
- support effective organisation of extended learning activities

4. Behaviour & Safety

- ensure a safe, secure and stimulating environment for effective learning and teaching
- promote high standards of behaviour, safeguarding and health and safety and liaise with the leadership of the school over any concerns

NB. Applicants interested in Subject Leadership will have additional Responsibilities and Key Accountabilities. These will vary depending on role and will be discussed in full with applicants at the interview stage.

Person Specification: Primary Classroom Teacher

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The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short-listing is carried out on the basis of how well you meet the requirements of the person specification. You should mention any experience you have which shows how you could meet these requirements when writing your supporting statement.

If you are selected for interview, you will be asked to teach a lesson and undertake a panel interview.

The letter in brackets after each item indicates in which element of the recruitment and selection procedure the evidence is intended to be collected.

A: Application Form

O: Lesson Observation

I: Interview

1. QUALIFICATIONS	
• 1.1 Qualified Teacher Status	A
• 1.2 Degree Level Qualification or Equivalent	A
• 1.3 Evidence of continued professional development	A
2. EXPERIENCE	
• 2.1 Experience of teaching across the primary range	A
• 2.2 Evidence of good and outstanding teaching and its impact on pupil progress	A I O
• 2.3 Experience of developing an effective learning environment to meet the needs of all pupils	A I O
• 2.4 Experience of appropriate safeguarding procedures and training	A I
• 2.5 Evidence of leading a subject area or improvement project, with successful outcomes. (NB.	A I
• 2.6 Experience of leading others (NB. Middle leadership applicants only)	
3. SKILLS and ABILITIES	
• 3.1 A highly motivated, energetic individual who is approachable and promotes positive relationships	A I
• 3.2 An innovative teacher who motivates and inspires children to enjoy and achieve	O I
• 3.3 Highly organised, with excellent time-management and communication skills	A I O
• 3.4 Committed to a high level of pastoral care	A I O
• 3.5 Highly proficient in the use of ICT to support their role	A I O
• 3.6 Resilient, flexible and able to cope with the pressures of working within a busy school	A I
• 3.7 A desire to undertake further on-going professional development training	A I
• 3.8 Able to act as a role model for all, set standards, motivate and foster positive relationships	A I
• 3.9 Enthusiastic about working within a climate of positive change. Able to assimilate new ideas and procedures into own practice	A I
• 3.10 Commitment to monitoring and evaluating standards of teaching and learning within the subject area of responsibility, in order to ensure the highest expectations, aspirations and attainment. (NB. Subject leadership applicants only)	A I
• 3.11 Enthusiastic about working within a climate of positive change. Able to assimilate new ideas and procedure into own practice and model this to others. (NB. Subject leadership applicants only)	A I