## **Assistant Headteacher**

Are you an experienced or aspiring Senior Leader passionate about making a difference to the life chances of young people with Special Educational Needs? Are you seeking varied and interesting opportunities in an outstanding and supportive special school? Would you welcome the challenge of ongoing career development and training?

Hatton is a large primary special school in the London Borough of Redbridge (outer London). Our pupils are aged 3-11 with a range of complex needs including autism, social communication difficulties, downs syndrome and other learning difficulties. The School was graded as 'outstanding' by Ofsted in November 2018. Our pupils are amazing and work very hard to achieve small and big steps of progress over time. They are supported by a dedicated staff team and we stand by our ethos of "Learning, Growing & Achieving Together"; we value teamwork and support one another to develop. Although our staff are amazing and have developed some fantastic practices in working with our pupils, we do not sit back. We are continually striving to further develop the learning opportunities we provide for our pupils.

Currently we are seeking to recruit an Assistant Headteacher to join our experienced Senior Team Applications are invited from enthusiastic and passionate middle or senior leaders who have experience of working with primary aged pupils with complex needs and promoting the best possible outcomes for them.

## All Hatton staff have access to:

- A commitment to ongoing professional development
- A well-resourced school
- Supportive and enthusiastic colleagues and governors
- Staff social events
- Well-being support

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment. This includes the need to become familiar with school policies immediately upon appointment and to follow the school's procedures in relation to safeguarding.

This post is considered to be a customer-facing position; as such it falls within scope of the Code of Practice on English language requirement for public sector workers. The school therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the person specification. These will be applied during the recruitment/selection stages. The school is committed to equality and diversity in employment practice and service delivery.

Offers of employment are subject to an enhanced DBS Certificate and other employment checks. References will be requested for those short listed ONLY and prior to interview.

Informal visits to the school can be arranged, or for further information about the school please visit the school website <a href="https://www.hattonspecialschool.co.uk">www.hattonspecialschool.co.uk</a>.