

WOODFORD COUNTY HIGH SCHOOL FOR GIRLS

High Road, Woodford Green, Essex IG8 9LA

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Website: www.woodford.redbridge.sch.uk

Roll 1240 pupils inc. 347 in the Sixth Form

11 – 18 Community Grammar School

TEACHER OF GEOGRAPHY

MPS / UPS (Outer London)

Required for September 2024, a well-qualified and enthusiastic teacher to teach in all three keystages in this lively, high achieving multi-cultural girls' selective school.

Achievement is strong at both GCSE and A-Level. The department is well-established and equipped with up-to-date resources and teachers are committed to involving students of all ages in practical fieldwork. Visits and enrichment activities complement classroom learning.

In its recent Ofsted inspection Quality of Education and Sixth Form Provision at Woodford were judged 'outstanding' (November 2022). WCHS encourages a wide range of extra-curricular activities. It provides a friendly working environment and offers established programmes of teacher induction and CPD.

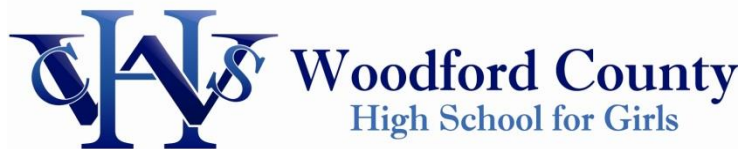
Information is available from the school website www.woodford.redbridge.sch.uk or by contacting the school.

Applications can be submitted by post or email and must include the completed London Borough of Redbridge application form.

Closing date for applications: Monday 4 March 2024 (9am)

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

LONDON BOROUGH OF REDBRIDGE



Geography Department Information

Teacher of Geography MPS/UPS (Outer London)

Woodford County High School is an 11-18 selective girls' community school. It is set in attractive grounds and offers a very pleasant and friendly working environment. Increasing from 4fe, we took our first 6fe cohort into Year 7 in September 2016 - this cohort complete their education in Y13 with us last year. A new teaching block associated with the school's expansion was opened in September 2017 in the run up to the school's centenary (2019).

Geography is a very popular subject, with a good reputation among students as being well-taught. At GCSE, the subject routinely attracts over half of each Year 9 cohort. GCSE results are excellent: in 2023, 80% of students achieved Grade 7 and above with 25% achieving a Grade 9. At A Level, there are always sufficient numbers for a class to run and with results always high – in 2023, 82% of students achieved A* to B.

Geography teaching takes place in one of three specialist adjacent rooms, each one equipped with a CleverTouch screen and visualizer. One of the classrooms is equipped with a full set of PCs and is used solely by the department. A spacious geography office allows each teacher to have their own working space and with a networked PC. The room is well-stocked with teaching resources and various fieldwork equipment.

The department is currently made up of 2 full-time and 2 part-time teachers. Teachers in the department are used to working very closely together and will provide a very supportive environment for any new member of the team. Wherever possible, a concerted effort is made to enable teachers in the department to teach across the key stages and in areas of expertise or interest.

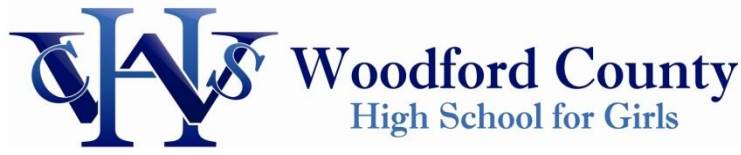
Each KS3 year group receives 3 hours of geography per fortnight. Fieldwork enquiry is an essential component of work at KS3 and permeates many of the units taught. The incorporation of ICT in both teaching and learning is a mainstay of the department's review and evaluation process.

We are looking for a Teacher of Geography who is:

- A Geography specialist.
- ICT literate and able to contribute to the further development of ICT for both teaching and learning. An understanding of GIS would be advantageous.
- A confident and highly effective classroom teacher, sensitive to pupils' needs and with high expectations of what can be achieved.
- Resourceful and organised, with a passion for the subject.
- A team player who is capable of working closely with the rest of the department.

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JOB DESCRIPTION: TEACHER OF GEOGRAPHY

All members of staff are part of a professional team which supports the aims of the School. Colleagues should co-operate and be supportive in ensuring the smooth running of the school and, as members of a team, take responsibility for any child within the school community as necessary. Every teacher is expected to keep up to date with current thinking in education and to be engaged in continuous professional development. All teachers, after ECT completion, have some curriculum responsibility as part of their Continuous Professional Development and will be expected to agree this with their Head of Department.

All school staff should familiarise themselves with the expectations outlined in the Staff Code of Conduct (SP02.11)

I. PRINCIPAL RESPONSIBILITIES

- To be responsible for teaching pupils according to their educational needs mainly in the area(s) of Geography.
- To consider advice and to follow the direction given by the Head of Department(s), and Senior Staff, SENDCO.
- To plan and prepare courses and lessons, using a variety of teaching methods and to provide written/oral feedback on class and homework, in accordance with the scheme of work.
- To assess, record and report on the development, progress and attainment of pupils, maintaining accurate records and using the information to inform teaching and learning.
- To endeavour to establish a good rapport with classes and to encourage good practice with regard to punctuality, behaviour, uniform, standards of work and homework (according to school policy).
- To attend departmental meetings.
- To participate in the development of materials, schemes of work, online resources and policies.
- To make effective use of available technologies (MS Teams etc.) to support continuity of learning
- To contribute to the department's improvement plan and its implementation.

II. ADDITIONAL SPECIFIC RESPONSIBILITIES

- To be a Form Tutor if required and to carry out related duties in accordance with the general job description of Form Tutor.

GENERAL DUTIES

- To carry out a share of supervising duties in accordance with published schedules.
- To communicate effectively in appropriate meetings with colleagues, parents and outside bodies relative to the above duties.
- To participate in performance management arrangements.
- To promote actively the school's policies.
- To comply with the school's Health and Safety policy and undertake risk assessment as appropriate.
- To communicate potentially important information to Form Tutors and the Deputy Head, if necessary.

This job description may be amended at any time after consultation with you.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

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PERSONAL SPECIFICATION

Factors	Essential	✓	Desirable	✓	Assessment Method
Qualifications	<ul style="list-style-type: none"> Strong school qualifications at GCSE & A-Level or equivalent Good Honours Degree in subject relevant to teaching specialism PGCE/QTS 		<ul style="list-style-type: none"> Higher degree or evidence of further study 		Application TRN No Certificates
Training	<ul style="list-style-type: none"> Evidence of Continuing Professional Development 		<ul style="list-style-type: none"> Experience of delivering CPD / INSET 		Application References
Experience	<ul style="list-style-type: none"> Post suitable experienced or Early Career teacher Experience of teaching (or in the case of ECTs of Teaching Practice) at secondary school level Experience in actively raising student attainment Experience in setting working towards achieving professional development targets 		<ul style="list-style-type: none"> Experience of teaching (or Teaching Practice), up to Advanced Level / Oxbridge Track record of interventions to improve teaching and learning Track record of designing and implementing schemes of work 		Application Interview
Knowledge and Skills	<ul style="list-style-type: none"> The ability to engage and motivate learners Strong interpersonal skills Up-to-date knowledge of developments in education and pedagogic practice An understanding of Safeguarding responsibilities Confident ICT skills Strong communication and presentation skills 		<ul style="list-style-type: none"> Experience of a range of Teaching and learning initiatives Ability to generate, organise and analyse data 		Application Interview Observed Lesson / Tasks References
Personal Qualities	<ul style="list-style-type: none"> Integrity, loyalty and commitment High expectations of self and others Commitment to equal opportunity Willingness to engage with constructive criticism Resilience and ability to work under pressure and meet deadlines Sharp intellect Good team player Enthusiasm and an optimistic outlook Sense of humour 		<ul style="list-style-type: none"> Commitment to holistic approach to education Commitment to enrich opportunities within / beyond subject area Proactive approach to securing personal wellbeing Commitment to supporting the wellbeing of students and colleagues Commitment to promoting equality 		Application Interview References

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