



**WOODFORD COUNTY HIGH SCHOOL FOR GIRLS**  
High Road, Woodford Green, Essex IG8 9LA  
Tel: 020 8504 0611  
Website: [www.woodford.redbridge.sch.uk](http://www.woodford.redbridge.sch.uk)

Roll 1240 pupils inc. 347 in the Sixth Form

11 – 18 Community Grammar School

## **TEACHER OF HISTORY**

### **MPS/UPS (OUTER LONDON)**

### **MATERNITY COVER**

Required from 1 September 2024, a well-qualified and enthusiastic Teacher of History to teaching all three key stages in this lively, high achieving, multi-cultural girls' selective school. The ability to teach A-Level Politics would also be advantageous. The vacancy arises from a maternity leave anticipated to run from September 2024 to June 2025

Achievement is strong at both GCSE and A-Level. Lively teaching inspires an enthusiasm for History and a lifelong love of learning. Visits and enrichment activities complement classroom learning.

In its recent Ofsted inspection Quality of Education and Sixth Form Provision at Woodford were judged 'outstanding' (November 2022). WCHS encourages a wide range of extra-curricular activities. It provides a friendly working environment and offers established programmes of teacher induction and CPD.

Information is available on the school website [www.woodford.redbridge.sch.uk](http://www.woodford.redbridge.sch.uk) or by contacting the school.

Applications, which must include the completed London Borough of Redbridge application form, can be submitted by post or e-mail.

***Closing date for applications: Wednesday 6 March 2024 (9am)***

*The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

LONDON BOROUGH OF REDBRIDGE



### Department: History (with Politics)

Woodford County High School is an 11-18 selective girls' community school. It is set in attractive grounds and offers a very pleasant and friendly working environment. Increasing from 4fe, we took our first 6fe cohort into Year 7 in September 2016 - this cohort complete their education in Y13 with us next year. A new teaching block associated with the school's expansion was opened in September 2017 in the run up to the school's centenary (2019).

The History Department (the Head of Department and two full-time colleagues, all of whom are History specialists) is accommodated in the main building in four, well-presented classrooms equipped with Clevertouch screens and white boards. The rooms have recently been refurbished to a high specification, and the largest History teaching room has a bank of computers, a small library and an interactive learning space. The department is well resourced and gives students electronic access to learning support materials. Visits encourage an awareness of the past outside the classroom and participation in events like the Model United Nations (MUN) promotes debating skills and active participation. This thriving department achieves excellent results at GCSE and A Level and encourages girls to pursue both History and Politics at a higher level, including at Oxbridge.

History is taught throughout the school and Politics in Years 12 and 13 only. The subjects are well established and very popular. All students study History for the first three years. In KS3 History is taught in tutor groups of 30. There are four teaching groups in both Years 10 & 11. The GCSE programme follows the Edexcel GCSE specification with units on Weimar and Nazi Germany, the Cold War, Elizabethan England and a thematic unit on Medicine Through Time. At A Level, the department follows the Edexcel linear specification which includes units on France in Revolution 1774-1799, Britain 1625-88: Conflict, Revolution and settlement, Civil Rights and race relations in the USA from 1850 – 2009, and a coursework module on the Vietnam War. Advanced Level Government and Politics is a popular option, the course offering a mix of British political institutions, international, and theoretical politics and leading to examinations set by Edexcel.

Our student community is multi-ethnic, multi-faith and multi-lingual. School life here blends the very new with the very traditional. The atmosphere is vibrant, purposeful and very friendly. The History Department is highly creative and collaborative, seeking to teach a diverse history and open to new ideas. We seek to recruit a teacher who is excited by this diversity and who will work creatively with colleagues to engage students in the exploration of History, to maintain high standards of achievement and to support effective citizenship education throughout the school.

## **JOB DESCRIPTION: TEACHER OF HISTORY**

All members of staff are part of a professional team which supports the aims of the School. Colleagues should co-operate and be supportive in ensuring the smooth running of the school and, as members of a team, take responsibility for any child within the school community as necessary. Every teacher is expected to keep up to date with current thinking in education and to be engaged in continuous professional development. All teachers, after ECT completion, have some curriculum responsibility as part of their Continuous Professional Development and will be expected to agree this with their Head of Department.

All school staff should familiarise themselves with the expectations outlined in the Staff Code of Conduct (SP02.11)

### **I. PRINCIPAL RESPONSIBILITIES**

- To be responsible for teaching pupils according to their educational needs mainly in the area(s) of History.
- To consider advice and to follow the direction given by the Head of Department(s), and Senior Staff, SENDCO.
- To plan and prepare courses and lessons, using a variety of teaching methods and to provide written/oral feedback on class and homework, in accordance with the scheme of work.
- To assess, record and report on the development, progress and attainment of pupils, maintaining accurate records and using the information to inform teaching and learning.
- To endeavour to establish a good rapport with classes and to encourage good practice with regard to punctuality, behaviour, uniform, standards of work and homework (according to school policy).
- To attend departmental meetings.
- To participate in the development of materials, schemes of work, online resources and policies.
- To make effective use of available technologies (MS Teams etc.) to support continuity of learning
- To contribute to the department's improvement plan and its implementation.

### **II. ADDITIONAL SPECIFIC RESPONSIBILITIES**

- To be a Form Tutor if required and to carry out related duties in accordance with the general job description of Form Tutor.

### **GENERAL DUTIES**

- To carry out a share of supervising duties in accordance with published schedules.
- To communicate effectively in appropriate meetings with colleagues, parents and outside bodies relative to the above duties.
- To participate in performance management arrangements.
- To promote actively the school's policies.
- To comply with the school's Health and Safety policy and undertake risk assessment as appropriate.
- To communicate potentially important information to Form Tutors and the Deputy Head, if necessary.

This job description may be amended at any time after consultation with you. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

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## Main Scale Teacher

### PERSON SPECIFICATION

Factors	Essential	✓	Desirable	✓	Assessment Method
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Strong school qualifications at GCSE &amp; A-Level or equivalent</li> <li>• Good Honours Degree in subject relevant to teaching specialism</li> <li>• PGCE/QTS</li> </ul>		<ul style="list-style-type: none"> <li>• Higher degree or evidence of further study</li> </ul>		Application TRN No Certificates
<b>Training</b>	<ul style="list-style-type: none"> <li>• Evidence of Continuing Professional Development</li> </ul>		<ul style="list-style-type: none"> <li>• Experience of delivering CPD / INSET</li> </ul>		Application References
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Post suitable experienced or Early Career teacher</li> <li>• Experience of teaching (or in the case of ECTs of Teaching Practice) at secondary school level</li> <li>• Experience in actively raising student attainment</li> <li>• Experience in setting working towards achieving professional development targets</li> </ul>		<ul style="list-style-type: none"> <li>• Experience of teaching (or Teaching Practice), up to Advanced Level / Oxbridge</li> <li>• Track record of interventions to improve teaching and learning</li> <li>• Track record of designing and implementing schemes of work</li> </ul>		Application Interview
<b>Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>• The ability to engage and motivate learners</li> <li>• Strong interpersonal skills</li> <li>• Up-to-date knowledge of developments in education and pedagogic practice</li> <li>• An understanding of Safeguarding responsibilities</li> <li>• Confident ICT skills</li> <li>• Strong communication and presentation skills</li> </ul>		<ul style="list-style-type: none"> <li>• Experience of a range of Teaching and learning initiatives</li> <li>• Ability to generate, organise and analyse data</li> </ul>		Application Interview Observed Lesson / Tasks References
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Integrity, loyalty and commitment</li> <li>• High expectations of self and others</li> <li>• Commitment to equal opportunity</li> <li>• Willingness to engage with constructive criticism</li> <li>• Resilience and ability to work under pressure and meet deadlines</li> <li>• Sharp intellect</li> <li>• Good team player</li> <li>• Enthusiasm and an optimistic outlook</li> <li>• Sense of humour</li> </ul>		<ul style="list-style-type: none"> <li>• Commitment to holistic approach to education</li> <li>• Commitment to enrich opportunities within / beyond subject area</li> <li>• Proactive approach to securing personal wellbeing</li> <li>• Commitment to supporting the wellbeing of students and colleagues</li> <li>• Commitment to promoting equality</li> </ul>		Application Interview References

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