



## Class Teacher – Person Specification

	<i>Method of Assessment</i>
<b>Qualifications</b>	
Degree 2:1 or higher	E, A
GCSE Maths and English (grade A-C/grade 4 or higher)	E, A
<b>Experience</b>	
Proven skills and abilities of being able to work as part of a team	E, A
Evidence of outstanding teaching and its impact on pupil progress	E, A, I, T
Evidence of working successfully in partnership with parents and the wider community	E, A, I
<b>Knowledge</b>	
Phonics training and experience in Read, Write Inc.	E, A, I
OFSTED inspection framework for schools	E, A, I
Have a clear understanding of how to provide effective support to pupils in a range of contexts	E, A, I
Current education issues and developments and including National Curriculum, recent curriculum re-design initiatives and assessment	E, A, I, T
Implications of equal opportunities and inclusion issues	E, A, I
Understanding of appropriate strategies for managing pupils' behaviour	E, A, I
Excellent subject knowledge	E, A, I
<b>Skills and Abilities</b>	
A highly motivated, energetic and enthusiastic person who is approachable and promotes positive relationships	E, A, I
Is a flexible person who motivates and inspires children to do their very best	E, A, I
Able to relate well to children and share their interests and enthusiasms	E, A, I
Highly organised with excellent time-management skills	E, A, I
Excellent communication skills both orally and in writing	E, A, I
Ability to effectively manage pupil discipline and be committed to a high level of pastoral care	E, A, I
Highly proficient in the use of ICT	E, A, I
Resilient and able to cope with the pressures of school life	E, A, I
<b>Other</b>	
Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils	E, A, I
Commitment to the development and maintenance of positive partnerships between the school, parents and the community	E, A, I

Method of Assessment: Essential (E), Desirable (D), Application (A), Interview (I) Task (T)