

EYFS Year Group Leader

MPS/UPS + TLR 2













Job Title: EYFS Year Group Leader

Grade: Outer London MPS/UPS + TLR2 Fixed Term Contract

Responsible to: Deputy Head Teacher and Head Teacher

Responsible for: Class Teacher with leadership responsibility (year group and subject)



Overview:

Main areas of responsibility;

- Coordinating and leading the teaching team within your year group, ensuring effective collaboration and communication.
- Overseeing the planning, delivery, and assessment of the curriculum for your year group, in line with school policies and standards.
- Supporting the professional development of teachers within your team providing guidance, feedback, and coaching as needed.
- Monitoring and tracking the academic progress and well-being of children within your year group.
- Modelling and promoting our 6 school values of Kindness, Respect, Resilience, Positivity, Friendship and Honesty through all interactions.
- Demonstrate an inclusive approach towards teaching and learning for all pupils.
- Plan and prepare exciting and engaging lessons working collaboratively as part of a team of 4 teachers.
- Teach, according to their educational needs, the children in your class
- Maintain a dynamic and inspiring learning environment
- Be innovative, highly motivated and eager
- Be committed to on-going professional development
- Contribute to the wider life of the school
- Be committed and share our belief that education is a partnership between children, families, staff, governors and members of the local community.
- Lead a subject across the school, taking responsibility for overseeing the development, implementation, and evaluation of the curriculum and teaching strategies within your assigned subject area, fostering a high standard of teaching and learning across the school.

Qualifications and Experience

- QTS (or equivalent) and an undergraduate degree
- Successful experience of teaching the primary curriculum in EYFS
- Good understanding of current theory and best practice in teaching and learning, particularly in EYFS
- Good subject knowledge of the National Curriculum and Development Matters.
- Good understanding of child development and progression and how this impacts on planning
- Understanding of effective strategies for managing behaviour within the classroom and in accordance with the school's policy
- Experience of working with children with Special Educational Needs.
- An understanding of equal opportunity issues and how they can be addressed in schools
- Excellent written and oral communication skills
- Experience of leadership at either subject, or team level (desired by not essential)

This job description will be reviewed at regular intervals and is subject to change as the needs of the school evolve. This job description is current at the date shown, but, in consultation with you, may be changed by the Head Teacher to reflect or anticipate changes in the job, commensurate with the grade and job title.

If you're looking for a great place to teach, then Redbridge Primary School should definitely be at the top of your list. Here are some reasons why you should consider teaching at our school:

- <u>Incredible Children:</u> Our children are simply wonderful! They are kind, creative and enthusiastic about their learning. Everyone who visits our school comments on how welcoming and lovely our children are to be around.
- <u>Dynamic Leadership:</u> The school is led by a positive and experienced leadership team who are dedicated to ensuring that every child receives the best possible education. They are committed to being approachable and supportive to ensure that our staff team have the necessary tools and skills to undertake their jobs.
- <u>Learning Environment:</u> Redbridge Primary School prides itself on fostering an inclusive and welcoming environment where children can learn, grow and become the best version of themselves. Our curriculum places a strong focus on developing children's social and emotional wellbeing alongside their academic achievements, ensuring they thrive in all aspects of their lives.
- <u>Family first approach</u>: At Redbridge Primary School we don't just accept, but we celebrate the fact that our staff have lives and their own families outside of school. Our people are at the heart of our success. We have developed a strong culture of collaboration and best practice. We look after, and invest in our staff with support, coaching, mentoring, as well as providing an award winning employee wellbeing service for all staff.
- <u>Excellent Professional Development:</u> The school places a strong emphasis on professional development, providing ongoing training and support to help you grow and develop as a teacher. You will have access to a wide range of resources, including training programs, coaching, and mentoring, enabling you to continually improve your practice.
- <u>Supportive Community:</u> At Redbridge Primary School, you will be part of a warm and welcoming community that is dedicated to providing the best possible education for its children. The school has strong links with our families, and the wider community, creating a supportive and collaborative learning environment.

Next Steps

If you have any questions about joining the team at Redbridge Primary, please contact us via e-mail, or call to arrange a conversation. We would also be more than happy to show you around our school.

Please have a look at our website and Instagram feed (redbridgeprimary.school) to get an insight into life at RPS!

Closing date for applications: Friday 10th May 2024, 12noon Shortlisting will take place on: Friday 10th May 2024, 1pm Interviews will be held on: Week commencing 20th May 2024

Application to be completed online via TES

Please email any queries or questions about the post to admin.redbridgeprimary@redbridge.gov.uk

Safeguarding Notice

Redbridge Primary School is committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment. All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, and where applicable, a prohibition from teaching check will be completed. Online searches will also be completed.

