



HLTA – Part-time - Required As soon as possible

Required

Glade Primary School is seeking to appoint a Higher-Level Teaching Assistant to join our team. We are looking for a passionate and dedicated HLTA to cover PPA across our year groups.

We can offer:

- Be effective at developing caring and positive relationships with pupils and have the presence to manage all classes in the school.
- Work collaboratively with teaching staff, assist in the planning cycle and help prepare of resources. Your own PPA time will be given to you.
- Be dedicated to providing meaningful and effective cover and to removing barriers to learning for pupils.
- Have high expectations of themselves and pupils with a positive, can do and proactive nature.

The ideal candidate will:

- Specialist in Computing Curriculum PPA cover
- You will possess strong numeracy and literacy skills along with good organisational, ICT, team work and communication skills.
- Be committed to high standards and expectations of all pupils
- Be open to feedback with the desire to develop professionally
- Need to be skilled in inspiring and motivating children to reach their full potential
- Provide inclusive and engaging learning opportunities for all pupils

If you are seeking a challenging and highly rewarding position, enriching the lives of the pupils who attend Glade Primary School and members of the local community, then we are keen to hear from you.

If you would like an application pack or want to discuss the role please contact Noreen Ali on 020 8708 0200 or email Noreen.ali@glade.redbridge.sch.uk

Location:	Clayhall, Redbridge
Start date:	As soon as possible
Deadline:	Thursday 14 th November 2024 at midday
Salary:	LBR5 £12,806 actual salary. This role is term time only
Interview Date:	Friday 22 nd November 2024
Hours:	18 hours per week, 8.30am to 3.30pm – 1-hour lunch (term-time only). Days to be agreed

Glade Primary is committed to safeguarding children; All appointments are made in accordance with safer recruitment practices and the statutory guidance in Keeping Children Safe in Education. Online checks will be carried out on all shortlisted candidates, and all appointments are subject to an enhanced DBS check, satisfactory references and checks regarding suitability to work with children.

We want our school to be a great place to work and to ensure that our communities are represented across our workforce. A vital part of this is ensuring we are a truly inclusive organisation that encourages diversity in all respects, including diversity of thinking. We particularly welcome applications from Black, Asian and those of Other Ethnicities, LGBT+, disabled and neurodiversity communities to make a real difference to our community so that equalities and justice remains at the heart of everything we do.