



# Job description

Job title	Class Teacher	Grade	MPS – M1-M6		
School	Nightingale Primary School				
Reports to	Assistant Headteacher / Deputy Headteacher				
Responsible for	N/A				
Purpose of job					
<ul> <li>In addition to:</li> <li>Fulfilling the professional responsibilities of a teacher, as set out in the <u>School Teachers' Pay and</u> <u>Conditions Document</u></li> <li>Meeting the expectations set out in the <u>Teachers' Standards</u></li> </ul>					
Main duties and responsibilities					
Teaching					
<ul> <li>&gt; Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work</li> <li>&gt; Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment</li> <li>&gt; Adapt teaching to respond to the strengths and needs of pupils</li> <li>&gt; Set high expectations which inspire, motivate and challenge pupils</li> <li>&gt; Promote good progress and outcomes by pupils</li> <li>&gt; Demonstrate good subject and curriculum knowledge</li> <li>&gt; Participate in arrangements for preparing pupils for external tests</li> <li>&gt; Establish a safe and stimulating learning environment</li> <li>&gt; Provide homework to support children's in-school learning</li> <li>&gt; Provide pupils with appropriate feedback, in line with the school's policy</li> </ul>					
<ul> <li>Contribute t and procedu</li> <li>Make a position</li> <li>Work with o</li> </ul>	rganisation, strategy and development o the development, implementation and evaluation of the ares, so as to support the school's values and vision tive contribution to the wider life and ethos of the schoo thers on curriculum and pupil development to secure co er, in the unforeseen circumstance that another teacher	l -ordinated	outcomes		

### Health, safety and discipline

- > Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
- > Model the ethos and values of the school to pupils
- > Implement the school policy on uniform
- > Ensure the register is marked and up-to-date, as required by law

### **Professional development**

- > Take part in the school's appraisal procedures
- > Take part in further training and development in order to improve own teaching
- > Where appropriate, take part in the appraisal and professional development of others

### Communication

- Communicate effectively with pupils, parents and carers, including providing a written annual report
- > Communicate effectively with outside agencies, including providing written reports as requested

### Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- > Develop effective professional relationships with colleagues
- > Effectively deploy any adults, other than teachers, working in your class

### Personal and professional conduct

- > Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the careers leader will carry out. The postholder may be required to do other duties appropriate to the level of the role.





## Person specification

Job title	Class Teacher	Grade	MPS – M1-M6		
School	chool Nightingale Primary School				
Qualifications and training					
> Qualified teacher status					
> Evidence of professional development relevant to this role					
Experience					
> Teaching experience					
Successful experience contributing to curriculum leadership					
<ul> <li>Skills and knowledge</li> <li>&gt; Expert knowledge of the National Curriculum</li> </ul>					
-	-	tegies and the ability to	model this for		
Understanding of high-quality teaching and learning strategies, and the ability to model this for others and support others to improve					
> Understanding of how to design and develop a well-sequenced curriculum					
> Understanding of assessment and data and how to use assessment data effectively					
Awareness of local and national organisations that can provide support with delivering the					
curriculum					
> Ability to build effective working relationships with staff and other stakeholders, both orally and in writing					
> Ability to adapt teaching to meet pupils' needs					
> Ability to build effective working relationships with pupils					
> Knowledge of guidance and requirements around safeguarding children					
> Good IT skills					
> Effective	e communication and interpersonal skills				
> Ability to communicate a vision and inspire others					
> Ability to deliver training effectively					
> Ability to produce good quality written reports					
Personal qualities					
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school					
> Uphold and promote the ethos and values of the school					
Ability to work under pressure and prioritise effectively					
Understanding of confidentiality					
Commitment to safeguarding and equality					
Other job requirements:					
> Enhanced DBS check					
Social media checks					
Notes:					

This job description may be amended at any time in consultation with the postholder.

Last review date: July 2023