



Person Specification – Outstanding Teacher

	Shortlisting
<p>Training & Qualifications</p> <p>Qualified Teacher Status Evidence of continuing and recent professional development relevant to the post</p>	<p>Essential Essential</p>
<p>Experience</p> <p>Experience of working in an EYFS setting in a mainstream school</p>	<p>Preferred</p>
<p>Knowledge and understanding</p> <p>A knowledge of the EYFS curriculum and the role that provision across the learning environment plays in promoting progress for pupils An understanding of equality of opportunity issues and how they can be effectively addressed in schools. The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment. A good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards. A good understanding of effective procedures for managing and promoting positive behaviour among pupils. A good understanding of the role of parents and the community in school improvement and how this can be practised and developed. A clear understanding of relevant data and the important impact this can have on progress and attainment. The understanding that your own wellbeing, and the wellbeing of children, is essential for effective teaching and learning</p>	<p>Preferred Essential Essential Essential Essential Essential Essential</p>
<p>Characteristics and Competencies</p> <p>The ability to promote the school’s aims positively. The ability to use a diverse range of teaching and learning styles and techniques. The ability to develop good personal relationships; making an effective contribution to high morale. The ability to establish and develop close relationships with parents, governors and the community. The ability to communicate effectively (both orally and in writing) to a variety of audiences. The ability to create a happy, challenging and effective learning environment The ability to promote wellbeing for the children and staff that you work with. The enthusiasm, determination and drive to inspire others to achieve high standards An appetite and stamina for challenging work A solution-focussed mindset and determined “no-excuses” approach to raising standards A personable nature to build effective relationships with parents and all members of the school community A lively, creative and good-humoured approach to all aspects of teaching, management and leadership An ability and keenness to promote the school’s positive culture and ethos</p>	<p>Essential Essential Essential Essential Essential Essential Essential Essential Essential Essential</p>

When completing the supporting statement applicants should address each of the selection criteria with clear evidence of success