

**WOODFORD COUNTY HIGH SCHOOL FOR GIRLS**

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Roll 1240 pupils inc. 347 in the Sixth Form

11 – 18 Community Grammar School

## **FULL TIME TEACHER OF MATHEMATICS**

MPS/UPS (Outer London)

Required for September 2025, a well-qualified and enthusiastic teacher of Maths, to teach the subject to A-Level in this lively and high achieving girls' selective school.

Mathematics is taught throughout the school. Results are outstanding at all levels and uptake in the Sixth Form is very high.

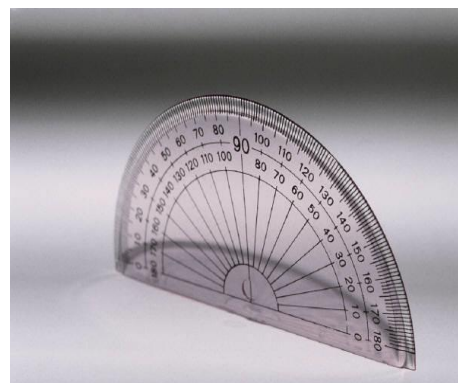
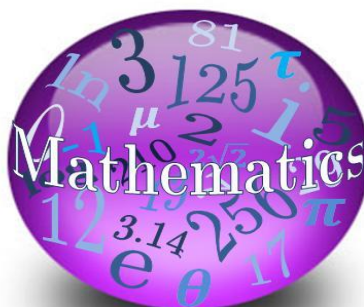
In its recent Ofsted inspection Quality of Education and Sixth Form Provision at Woodford were judged 'outstanding' (November 2022). WCHS encourages a wide range of extra-curricular activities. It provides a friendly working environment and offers established programmes of teacher induction and CPD.

Information is available from the school website [www.woodford.redbridge.sch.uk](http://www.woodford.redbridge.sch.uk) or by contacting the school.

Applications can be submitted by post or email (to [recruitment@woodford.redbridge.sch.uk](mailto:recruitment@woodford.redbridge.sch.uk)) and must include the completed London Borough of Redbridge application form. Applications via CV will not be considered.

**Closing date for applications: Tuesday 22<sup>nd</sup> April 2024 (9am)**

*The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*



## **Mathematics Department Information**

**Full Time Teacher of Mathematics**

**MPS or UPS (Outer London)**

Woodford County High School is an 11-18 selective girls' community school. It is set in attractive grounds and offers a very pleasant and friendly working environment. Erstwhile a four form of entry school (4fe), we took our first 6fe cohort into Year 7 in September 2016. Building work associated with the school's expansion provided purpose built accommodation for STEM subjects, including Maths, in our "Centenary Centre".

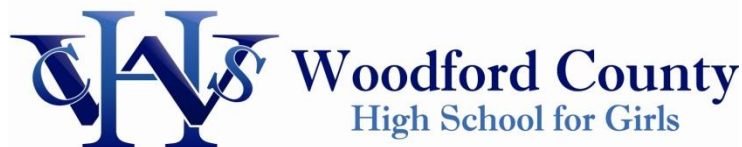
Mathematics is a thriving department and achieves excellent results, encouraging our students to pursue the subject at a higher level, including at Oxford and Cambridge. All members of the department teach the subject to A-Level (and Further Maths A-Level is also offered). We are seeking for September 2025 a well-qualified and enthusiastic mathematician to join our very strong departmental team. The successful candidate will have a clear vision for delivery of the subject and will be committed to collegiate working to fulfil the aims of the school and the department. They will also be able to build good working relationships with staff and pupils alike, be encouraging, professional and attentive to pupil's pastoral and academic development. The school is working to promote STEM opportunities to our students and the teacher appointed will be expected actively to support this aim.

Pupils are taught in tutor groups of thirty students throughout Key Stage 3 and then in mixed sets for Year 10 and 11. Students in KS4 follow the Edexcel Linear GCSE Mathematics Higher course. In the Sixth Form the department offers Mathematics and Further Mathematics courses to A-Level. Mathematics is a very popular choice among a large and enthusiastic Sixth Form.

Mathematics is well resourced and in the new accommodation all classrooms are equipped with the latest smart screens (Clevartouch). Training will be provided to ensure colleagues are confident in their use.

Most full-time members of staff are form teachers, and the successful applicant should be prepared to undertake the responsibilities that this entails. Form teachers have a vital role to play in the general development and support of the members of their form: our pastoral structure rests on them and much home/school contact is established through them.

**Closing Date: Tuesday 22<sup>nd</sup> April 2025 (9am)**



## **JOB DESCRIPTION:           TEACHER OF MATHEMATICS**

All members of staff are part of a professional team which supports the aims of the School. Colleagues should co-operate and be supportive in ensuring the smooth running of the school and, as members of a team, take responsibility for any child within the school community as necessary. Every teacher is expected to keep up to date with current thinking in education and to be engaged in continuous professional development. All teachers, after ECT completion, have some curriculum responsibility as part of their Continuous Professional Development and will be expected to agree this with their Head of Department.

All school staff should familiarise themselves with the expectations outlined in the Staff Code of Conduct (SP02.11)

### **I. PRINCIPAL RESPONSIBILITIES**

- To be responsible for teaching pupils according to their educational needs mainly in the area(s) of Mathematics.
- To consider advice and to follow the direction given by the Head of Department(s), and Senior Staff, SENDCO.
- To plan and prepare courses and lessons, using a variety of teaching methods and to provide written/oral feedback on class and homework, in accordance with the scheme of work.
- To assess, record and report on the development, progress and attainment of pupils, maintaining accurate records and using the information to inform teaching and learning.
- To endeavour to establish a good rapport with classes and to encourage good practice with regard to punctuality, behaviour, uniform, standards of work and homework (according to school policy).
- To attend departmental meetings.
- To participate in the development of materials, schemes of work, online resources and policies.
- To make effective use of available technologies (MS Teams etc.) to support continuity of learning
- To contribute to the department's improvement plan and its implementation.

### **II. ADDITIONAL SPECIFIC RESPONSIBILITIES**

- To be a Form Tutor if required and to carry out related duties in accordance with the general job description of Form Tutor.

### **III. GENERAL DUTIES**

- To carry out a share of supervising duties in accordance with published schedules.
- To communicate effectively in appropriate meetings with colleagues, parents and outside bodies relative to the above duties.
- To participate in performance management arrangements.
- To promote actively the school's policies.
- To comply with the school's Health and Safety policy and undertake risk assessment as appropriate.
- To communicate potentially important information to Form Tutors and the Deputy Head, if necessary.
- To maintain vigilance about GDPR compliance, cyber security etc.

This job description may be amended at any time after consultation with you. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

## Main Scale Teacher PERSON SPECIFICATION

Factors	Essential	✓	Desirable	✓	Assessment Method
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Strong school qualifications at GCSE &amp; A-Level or equivalent</li> <li>• Good Honours Degree in subject relevant to teaching specialism</li> <li>• PGCE/QTS</li> </ul>		<ul style="list-style-type: none"> <li>• Higher degree or evidence of further study</li> </ul>		Application TRN No Certificates
<b>Training</b>	<ul style="list-style-type: none"> <li>• Evidence of Continuing Professional Development</li> </ul>		<ul style="list-style-type: none"> <li>• Experience of delivering CPD / INSET</li> </ul>		Application References
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Post suitable experienced or Early Career teacher</li> <li>• Experience of teaching (or in the case of ECTs of Teaching Practice) at secondary school level</li> <li>• Experience in actively raising student attainment</li> <li>• Experience in setting working towards achieving professional development targets</li> </ul>		<ul style="list-style-type: none"> <li>• Experience of teaching (or Teaching Practice), up to Advanced Level / Oxbridge</li> <li>• Track record of interventions to improve teaching and learning</li> <li>• Track record of designing and implementing schemes of work</li> </ul>		Application Interview
<b>Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>• The ability to engage and motivate learners</li> <li>• Strong interpersonal skills</li> <li>• Up-to-date knowledge of developments in education and pedagogic practice</li> <li>• An understanding of Safeguarding responsibilities</li> <li>• Confident ICT skills</li> <li>• Strong communication and presentation skills</li> </ul>		<ul style="list-style-type: none"> <li>• Experience of a range of Teaching and learning initiatives</li> <li>• Ability to generate, organise and analyse data</li> </ul>		Application Interview Observed Lesson / Tasks References
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Integrity, loyalty and commitment</li> <li>• High expectations of self and others</li> <li>• Commitment to equal opportunity</li> <li>• Willingness to engage with constructive criticism</li> <li>• Resilience and ability to work under pressure and meet deadlines</li> <li>• Sharp intellect</li> <li>• Good team player</li> <li>• Enthusiasm and an optimistic outlook</li> <li>• Sense of humour</li> </ul>		<ul style="list-style-type: none"> <li>• Commitment to holistic approach to education</li> <li>• Commitment to enrich opportunities within / beyond subject area</li> <li>• Proactive approach to securing personal wellbeing</li> <li>• Commitment to supporting the wellbeing of students and colleagues</li> <li>• Commitment to promoting equality</li> </ul>		Application Interview References