



Job Description – Senior Additionally Resourced Provision (ARP)

Learning Support Assistant (LSA)

To start September 2025

Job Title: Senior Additionally Resourced Provision (ARP) Learning Support Assistant (LSA)

Grade: Salary Scale from LBR3 – LBR4 (depending on experience) Fixed Term – 12-month contract

Responsible to: ARP Lead

Responsible for: Supporting SEND pupils within our ARP and where necessary the main school.



We are excited to offer the opportunity for you to join our wonderful team at Redbridge Primary School as our Senior Additionally Resourced Provision (ARP) Learning Support Assistant (LSA).

This is a brand-new role within our ARP, which is due to open in September 2025. We are currently concluding works both inside and out, to provide first class facilities for our ARP pupils. The pupils attending the ARP will have social communication difficulties outlined on their EHCP. They will access learning both within the ARP and within the mainstream school.

The Senior LSA role will take a role in the deployment and development of the ARP. They will be expected to have the skills and experience necessary to support the ARP lead and teachers. The Senior LSA may be required to deliver and supervise whole class sessions. The Senior LSA will support the ARP lead in managing and supervising a team of LSAs as the ARP provision expands.

Redbridge Primary School is a large four form entry school, with an ambitious learning community. We strive to achieve an environment where inspirational teaching and enrichment opportunities come together to create a true enjoyment and love of learning for our diverse community.

Main areas of responsibility:**Working with Pupils:**

- Support children with SEND within the ARP under the directions of the ARP teacher/ARP lead.
- To occasionally supervise whole classes during the short-term absence of teachers.
- Be a champion for the children that you support and ensure their voice is heard, using augmentative and alternative Communication (AAC) methods where necessary.
- Provide a nurturing and purposeful environment for pupils within our ARP.
- Develop an effective personal relationship with children and support them if dysregulated.
- With teachers, evaluate pupils' progress through a range of assessment activities within the ARP.
- Contribute to written assessments and reports of individual pupils.
- Attend to pupils' personal needs, intimate care and assist in their social, health and hygiene development – as directed.
- To work collaboratively with teaching staff in the management and preparation of resources.
- Organise and safely manage the appropriate learning environment, displays and resources.
- Supervise pupils in the playground and plan and organise play time activities when necessary.

Mentoring, supervision and deployments of LSAs:

- Support and guide learning support assistants within the ARP.
- Where required, act as a mentor for LSAs within the ARP.
- Take a proactive approach to the deployment of LSAs within the ARP, working alongside the ARP lead.

Working as part of the wider staff team:

- Assist the ARP lead and ARP teacher by receiving instructions directly from professional or specialist support staff involved in the children's education. These may include social workers, speech and language therapists, occupational therapists, educational psychologists and physiotherapists.
- Ensure EHCP provision and any bespoke curriculum is implemented.
- Provide feedback to ARP teacher, ARP lead and parents.
- Assist in the development and implementation of individual behavior plans where necessary.
- Be responsible for keeping accurate records using the school's systems.

General Responsibilities:

- Be responsible for promoting and safeguarding the welfare of all children at school, but especially those who are within the ARP.
- Attend professional development training sessions and implement that training into practice.
- Follow school policies and procedures.
- Contribute to wider school life.
- Build and maintain positive relationships with children, staff and parents.
- Maintain high standards of professional conduct and do not discuss sensitive details about children, families and staff inside or outside of school.
- Any other duties required by the ARP lead, Deputy Headteacher, or the Headteacher, which is within the scope of this post.

Qualifications and Experience

- Experience of working with children with additional needs in particularly, pupils who present with social communication difficulties.
- Experience of working with children of primary age in a school-based learning environment.
- Experience of supporting families with children with additional needs.
- Experience of leading a whole class for short periods of time.
- Experience of supporting other members of staff.
- Ability to provide nurture and care.
- Excellent teamwork.
- Have a desire to constantly improve own practice/knowledge through self-evaluation, attending training and learning from others
- Creative and forward thinking.
- Flexible, excellent timekeeper and ability to work to deadlines.
- IT literate.
- Strong written and oral communication skills.

★ Dream Big, Work Hard, Be Kind ♥

If you're looking for a great place to work, then Redbridge Primary School should definitely be at the top of your list. Here are some reasons why you should consider teaching at our school:

- Incredible Children: Our children are simply wonderful! They are kind, creative and enthusiastic about their learning. Everyone who visits our school comments on how welcoming and lovely our children are to be around.
- Dynamic Leadership: The school is led by a positive and experienced leadership team who are dedicated to ensuring that every child receives the best possible education. They are committed to being approachable and supportive to ensure that our staff team have the necessary tools and skills to undertake their jobs.
- Learning Environment: Redbridge Primary School prides itself on fostering an inclusive and welcoming environment where children can learn, grow and become the best version of themselves. Our curriculum places a strong focus on developing children's social and emotional wellbeing alongside their academic achievements, ensuring they thrive in all aspects of their lives.
- Family first approach: At Redbridge Primary School we don't just accept, but we celebrate the fact that our staff have lives and their own families outside of school. Our people are at the heart of our success. We have developed a strong culture of collaboration and best practice. We look after, and invest in our staff with support, coaching, mentoring, as well as providing an award winning employee wellbeing service for all staff.

- Excellent Professional Development: The school places a strong emphasis on professional development, providing ongoing training and support to help you grow and develop as a teacher. You will have access to a wide range of resources, including training programs, coaching, and mentoring, enabling you to continually improve your practice.
- Supportive Community: At Redbridge Primary School, you will be part of a warm and welcoming community that is dedicated to providing the best possible education for its children. The school has strong links with our families, and the wider community, creating a supportive and collaborative learning environment.

Next Steps

If you have any questions about joining the team at Redbridge Primary, please contact us via e-mail, or call to arrange a conversation. We would also be more than happy to show you around our school including our brand-new ARP build!

Please have a look at our website and Instagram feed ([redbridgeprimary.school](https://www.redbridgeprimary.school)) to get an insight into life at RPS!

Closing date for applications: Friday 25th April 2025, 12 noon

Shortlisting will take place on: Tuesday 29th April

Interviews will be held on: Tuesday 6th or Wednesday 7th May (TBC)

Application forms should be emailed to: admin.redbridgeprimary@redbridge.gov.uk or completed online via TES.

Link to application form on school website <https://redbridgeprimary.redbridge.sch.uk/wp-content/uploads/Vacancies/Redbridge%20Application%20Form.pdf>

Please email any queries or questions about the post to admin.redbridgeprimary@redbridge.gov.uk



Safeguarding Notice

Redbridge Primary School is committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment. All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, and where applicable, a prohibition from teaching check will be completed. Online searches will also be complete.