



Teacher of Music with responsibility for KS3

Reporting to:	Teacher of Music
Start date:	September 2025
Suitable for:	Experienced teacher
Contract:	Full time or Part time (0.8FTE)
Salary:	MPS/UPS / Outer London Pay scale £36,414-£53,994 FTE
Allowance:	TLR for a suitable qualified candidate
Disclosure level:	Enhanced

About the Role

We wish to appoint a full or part-time teacher of Music to work across all stages.

- Students follow the Edexcel syllabus at GCSE and OCR at A Level.
- The Music department achieves outstanding results at Key Stage 3, GCSE and A level and all classes are taught in mixed ability groups from Year 7 onwards.
- The department has a busy extra-curricular program and support from peripatetic music teachers.

About Our School

Trinity Catholic High School is large Catholic comprehensive school situated in the London Borough of Redbridge and within the Diocese of Brentwood. We have a reputation for excellence in all aspects of our service to the children in our school and the wider community. Our school's inspection reports can be viewed on this link: <https://www.tchs.org.uk/about-us/inspections>. The highest standards relating to Teaching and Learning are a feature of daily life at Trinity and these significantly and positively impact student progress and attainment. Trinity's Section 48 report (January 2020) states that "Trinity Catholic High School is an outstanding school and a beacon of high-quality Catholic education. It has an excellent reputation in the local community and beyond and it is rightly seen as a flagship school for the Diocese of Brentwood". The report also emphasises that "Catholic life at Trinity Catholic High School is outstanding and is of the highest quality" and "Every aspect of Collective Worship at the school is outstanding".

We are seeking a professional who is:

- ✓ An enthusiastic music teacher with the ability to teach across all stages
- ✓ Passionate about music and has excellent subject knowledge.
- ✓ Ambitious and committed to the very highest standards of student learning.
- ✓ Keen to challenge and enthuse our diverse student population.
- ✓ An excellent classroom practitioner with a drive for self-improvement and development.

We can offer the successful candidate:

- ✓ An opportunity to work with an experienced Headteacher and forward-thinking and supportive Senior Leadership Team
- ✓ A pleasant environment conducive to high quality teaching and learning with friendly and motivated staff across the school
- ✓ A caring and affirming culture and ethos with a staff social committee who regularly organise events to enhance this
- ✓ Opportunities for professional development and progression including support for NPQs
- ✓ Well-resourced and well-managed departments with a collaborative attitude to classroom management and commitment to raising standards and securing achievement for all students



- ✓ Well behaved students that are keen to achieve and are respectful of their teachers.
- ✓ Support for staff wellbeing through access to SAS wellbeing services, including
 - 24 hour GP helpline
 - Health screening service
 - Medical support services
 - Physiotherapy
 - Counselling
- ✓ Fair allowances for staff requiring leave of absence beyond that relating to illness
- ✓ Non-contact time which is above the national minimum requirement of 10% of timetable
- ✓ Cycle to Work Scheme

Your Application

The school can only accept applications made on our school application form or by using the on-line TES Apply Now function. The completed form should be submitted via email to recruitment@tchs.org.uk. Download our application form: www.tchs.org.uk/about-us/employment/

- Tel: 020 8504 3419
- Closing date for applications: 13th May 2025
- Interviews take place: TBC

Early applications are welcome

We are committed to safeguarding and promoting the welfare of our pupils. Candidates must be willing to undergo child protection screening. This will be to obtaining a satisfactory enhanced Disclosure and Barring Check (DBS). Further details of this can be found on our website: <https://www.tchs.org.uk/about-us/safeguarding/> All applicants will be subject to social media checks in line with *Keeping Children Safe in Education (KCSIE) 2024*.

Applicants must provide 2–3 referees, including one with access to their employment records. Consent must be obtained from referees. Please refer to the **Notes for Applicants** guidelines for full details.

We reserve the right to close the vacancy early if we receive a volume of suitable applicants. Please note that only candidates selected for shortlisting will be contacted, due to the high volume of applications.



Job Description

Responsibilities

Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions document (STPCD) as follows:

1. Plan and teach lessons to the classes assigned to teach within the context of the school's plans, curriculum and schemes of work.
2. Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
3. Participate in arrangements for preparing pupils for external examinations
4. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's distinctive catholic ethos and vision.
5. Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
6. Promote the safety and well-being of pupils
7. Maintain good order and discipline among pupils.
8. Participate in arrangements for the appraisal and review of their own performance
9. Participate in arrangements for their own further training and professional development
10. Communicate with pupils, parents and carers.
11. Collaborate and work with colleagues and other relevant professionals within and beyond the school.

Meet the expectations set out in the Teachers' Standards:

1. Set high expectations which inspire, motivate and challenge pupils
2. Promote good progress and outcomes by pupils
3. Demonstrate good subject and curriculum knowledge
4. Plan and teach well-structured lessons
5. Adapt teaching to respond to the strengths and needs of all pupils
6. Make accurate and productive use of assessment
7. Manage behaviour effectively to ensure a good and safe learning environment
8. Fulfil wider professional responsibilities
9. To ensure that all policies and procedures as outlined in the school and departmental handbooks are adhered to and actively promoted
10. To attend all evenings (where relevant) that are held, to inform parents of school provision, intervention, student progress or pastoral care
11. To act as a form tutor and carry out the duties linked with the role
12. Provide cover, in the unforeseen circumstance that another teacher is unable to teach
13. Make a positive contribution to the wider life and ethos of the school through running extra-curricular music clubs
14. To be responsible for the organisation and administration of peripatetic music lessons in the school
15. To undertake any reasonable task as directed by the Headmaster or Line Manager





Responsibility for KS3 Music

1. Take specific responsibility and accountability for the day-to-day management and organisation of Music lessons at KS3, including the planning and implementation of schemes of learning for KS3
2. Review the KS3 curriculum as required, evaluating areas where teaching and attainment can be improved
3. To secure links with primary schools so that the department is well informed of the standards and course content delivered at KS2 so that the first stage of KS3 is suitably challenging and high standards are maintained
4. To keep up to date with national curriculum developments in teaching music
5. To provide reports to the Teacher in Charge of Music on matters relating to KS3

CPD

1. Keep up to date with national developments related to your area. To ensure professional development is secured the post holder will be provided 5 school days to arrange their own professional development across the year. Any additional CPD must be approved by the Headmaster and SMT one term in advance.
2. Engage actively in the performance management review process.
3. Remain fully informed and show an awareness of local and national changes in education policy and practice.
4. Offer training that will support the professional development of staff across the school. This training must be mapped out one academic year in advance.
5. Assist curriculum leaders in their pursuit of outstanding practice in their own area.

Safeguarding

1. To be aware of safeguarding and promoting the welfare of children and vulnerable adults and to report any concerns in accordance with our school's Safeguarding/Child Protection policies.
2. To liaise with the Designated Safeguarding Lead regarding any key cases.
3. To undertake compulsory Child Protection/PREVENT Training as directed by the school.
4. To follow up safeguarding issues in line with school policies and procedures

Catholic Ethos

1. To contribute to the maintenance and development of the school's Ethos and Vision
2. To play a full part in the life of the school community to support its distinctive Catholic mission and ethos and to encourage staff and students to follow this example.
3. To foster positive relationships across the school and in the catholic community.

These above-mentioned duties are neither exclusive nor exhaustive and the post-holder may be required to carry out other duties as required by the School.



Person Specification – Teacher of Music

All areas will be assessed by application and at interview.

Qualifications	Essential	Desirable
Educated to degree level in the identified subject	✓	
Qualified Teacher Status	✓	
Good Honours Graduate	✓	
Able to teach Key Stage 3, 4 & 5		✓
Background and Experience	Essential	Desirable
Recent and successful teaching experience in secondary schools	✓	
An outstanding classroom practitioner	✓	
Excellent classroom management skills	✓	
Excellent understanding of current, relevant issues and national developments in education		✓
The ability to work independently and within a team	✓	
Willing to support the department with extracurricular activities	✓	
Experience of supporting colleagues to improve practise		✓
Professional Knowledge and Understanding	Essential	Desirable
Understands the characteristics of high-quality teaching, learning and achievement for all students	✓	
Excellent understanding of effective pedagogy	✓	
Support the aim and objectives of Trinity Catholic High School	✓	
Skills	Essential	Desirable
Excellent communication skills (oral and written)	✓	
Able to develop positive and meaningful relationships with students	✓	
Excellent ICT skills and able to make appropriate use of ICT for learning	✓	
Excellent organisational skills to meet deadlines and manage work load of self and others	✓	
Able to give good quality feedback to students	✓	

Personal Qualities and Attributes	Essential	Desirable
Capacity to plan and deliver Music	✓	
Personal Qualities and Attributes continued	Essential	Desirable
Able to gain respect of students, parents, staff and governors	✓	
Awareness, understanding and commitment to the protection and safeguarding of children and young people	✓	
High integrity: honest, trustworthy and reliable	✓	
Can take difficult decisions and manage challenging conversations	✓	
Commitment to equal opportunities	✓	