

Person Specification - Class Teacher



	Specification	Essential/ Desirable
Training and Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Evidence of professional development related to role and a commitment to ongoing relevant professional development 	Essential Desirable
Experience	<ul style="list-style-type: none"> • Experience of teaching in a range of year groups • Evidence of adapting learning for children with a range of special educational needs • Experience of using a positive approach to support positive behaviour among pupils • Experience working with a range of colleagues, including support staff and senior leaders, to secure good outcomes for children 	Desirable Essential Essential Essential
Knowledge and Understanding	<ul style="list-style-type: none"> • Secure understanding of the national curriculum with the ability to sequence engaging learning for children • Knowledge of how to create a positive and stimulating learning environment • Understanding of effective teaching and learning through planning and teaching well structured lessons. • Understanding of assessment for learning strategies • Knowledge of how data can be used to ensure children make good progress • An understanding of the role of parents and community in securing good outcomes for children • Thorough knowledge of safeguarding procedures 	
Personal Characteristics	<ul style="list-style-type: none"> • Commitment to our school's vision, values and ethos • A commitment to equality of opportunity for all pupils • A personable nature to build effective relationships with all members of the school community • The ability to be a positive role model for all children • Willingness to make a positive contribution to wider school life • Be a reflective practitioner who always seeks to improve their own practice • A love of reading and the ability to promote this within the classroom 	Essential