

# WE'RE HIRING

## Assistant Headteacher: Quality of Education (L10-L14)

### Job Responsibilities:

- Quality of Teaching and Learning
- Curriculum
- CPD and Coaching
- Progress and Attainment
- Data Analysis

### Requirements:

- Leadership Experience including
  - Staff Development
  - Budget Management
  - Data Tracking and Analysis
  - Meaningful Impact
- A commitment to inclusive and ambitious education for all

### Benefits:

- Welcoming and collaborative SLT team
- Committed and motivated staff
- Very supportive families and governing body
- Personalised continuing professional development with high expectations that everyone learns, grows and achieves



Interested in finding out more? We encourage a confidential conversation with Incoming Headteacher (September 2025) or a school visit. Please contact the school office to arrange.

Email: [admin.aldersbrook@redbridge.gov.uk](mailto:admin.aldersbrook@redbridge.gov.uk)



## **Thank you for expressing an interest in the role of Assistant Headteacher at Aldersbrook Primary School.**

Here at Aldersbrook we are passionate about creating a place of learning with curious, confident, involved and independent learners for life. We believe that when learners are curious, children ask questions about the world around them and learning becomes a part of their whole life; beyond the walls of the classroom and the school gate. Curiosity builds a love of learning and a drive to discover answers for themselves. We believe that when children are confident they maintain a voice, they articulately and respectfully speak out; ensuring their opinions are heard and they are thereby increasingly instrumental in their own learning. We believe that when pupils are involved, they ask questions about what they are learning and why they are learning. Pupils mix and work alongside a wide range of people and they see their roles and responsibilities in the bigger picture of their local community as well as their world! We know that when learners are independent they have a greater understanding of what helps them to learn and how they can find strategies to improve.



We're looking for leaders who believe that exceptional behaviour, ambitious academic outcomes, and inspiring enrichment opportunities are not only possible but essential. As the new, incoming Headteacher (September 2025), I'm looking forward to reading applications and encourage anyone interested to reach out for a phone call with myself or a tour of our wonderful school.

Krishna Gandhi

## **About Aldersbrook Primary School**

We are situated at the heart of the Aldersbrook community, surrounded by Wanstead Park, which forms part of Epping Forest. Aldersbrook is a local authority, co-educational, three-form-entry school for children aged 5 - 11, plus part-time nursery places. Outside we have two large playgrounds with safe climbing apparatus, seated areas, markings for games, trees and flower beds. We also have an allotment in which the children take an active role in planting and growing their own vegetables and flowers. We make the school a stimulating and lively place to learn and encourage the children to take pride in the buildings and grounds.

Our School Vision has two key aspects:

- Learning: To prepare the children to be ready for the world: to be resilient, academically able, socially confident, self-confident, mentally & physically strong. We want children (and adults!) to love learning and to see the benefit of being lifelong learners.
- Leading: We want our learners to not just be able to 'cope' with the world and the challenges it brings, but to be the future generation of leaders that help change and improve our world for others.

We have high expectations of behaviour and we achieve this through a positive praise approach with our core values: Curiosity, Independence, Confident and Involved as well as our school rules of Ready, Respectful and Safe. Our code of conduct has a clear system for rewards and consequences. We ask that all parents / carers support us by supporting our school rules and behaviour policy.

**Equal Opportunities** The staff and governors are committed to ensuring that all children and adults at Aldersbrook are given access to equal opportunities. Our equality statement can be found on our school website.

Purpose of the Role	The Assistant Headteacher for Quality of Education, under the direction of the Headteacher, plays a key strategic role in leading, developing and securing high-quality teaching and learning across the school. They help shape the whole-school vision, with a particular focus on curriculum, pedagogy and outcomes from EYFS to Year 6.
Strategic Leadership of Teaching and Learning	Lead the development of consistent, high-quality teaching across all phases, using evidence-informed practice. Ensure the curriculum is well-sequenced, ambitious, inclusive and meets the needs of all pupils from Nursery to Year 6. Monitor and evaluate the impact of teaching on outcomes including EYFS GLD, Year 1 Phonics, Year 4 Multiplication Check, and Year 6 SATs. Lead quality assurance activities such as book looks, learning walks, pupil voice and data analysis. Support and challenge subject leaders to drive standards and improve provision.
Coaching and Staff Development	Lead and embed a culture of high-impact professional development across the school. Use coaching models such as instructional coaching or responsive approaches (e.g. Steplab) to develop teacher expertise. Provide mentoring and support for ECTs and trainee teachers. Ensure CPD is targeted, high quality and aligned to the school’s priorities.
School Improvement and Organisational Management	Support the Headteacher with the implementation and evaluation of the School Improvement Plan and SEF. Use data and monitoring to identify key areas for development and lead on improvement strategies. Contribute to effective systems that support workload, staff wellbeing and high performance. Line manage designated subject leaders, ensuring they are supported, developed and held to account.
School Culture	<b>Promote a culture of safeguarding and inclusion, ensuring all staff meet statutory expectations. Work with the SENCO to support high-quality, inclusive teaching for all learners. Model the school’s values and contribute to a positive, aspirational culture. Be a visible leader within the SLT, actively supporting events, assemblies, and parent engagement.</b>
Line Management Responsibilities	Line manage identified subject leaders. Lead performance management and ensure appraisal processes are robust and developmental. Provide support and clear direction, ensuring effective curriculum leadership. Support compliance with statutory expectations and high standards of teaching and learning.
Essential	Proven record of improving teaching and learning. Leadership experience in curriculum and assessment across the primary phase. Knowledge of EYFS to KS2 assessment, including statutory checks. Experience in coaching teachers and leading CPD. Ability to lead and support subject leaders.
Desirable	Experience using Steplab or a similar coaching model. NPQ or similar leadership qualification. Experience delivering school-wide improvement in teaching and learning. Experience supporting SEND and inclusive classroom practice. This experience may have been gained in a range of educational settings—including primary, secondary, or all-through schools and across different subjects, contexts or sectors.



## **Personal Attributes**

We are looking for a positive, ambitious leader - someone who strives to be better every day and inspires the same mindset in others. You will be creative, proactive and enthusiastic, with the confidence and interpersonal skills to lead with clarity and compassion. You'll bring energy, resilience and a strong work ethic, along with a genuine commitment to inclusion, equality and continuous professional growth. Above all, you will believe in the potential of every child and every colleague, and work relentlessly to help them thrive. A collaborative, team-focused approach is essential.

## **Application and Recruitment Process**

To apply for the role of Assistant Headteacher for Quality of Education at Aldersbrook Primary School, please complete the application form in full and submit a supporting statement. Your statement should clearly demonstrate how you meet the person specification and the specific requirements of the role. We recommend addressing key areas such as your leadership experience, impact on teaching and learning, and ability to inspire and develop others.

The closing date for applications is 12:00 noon on Monday 6th October 2025.

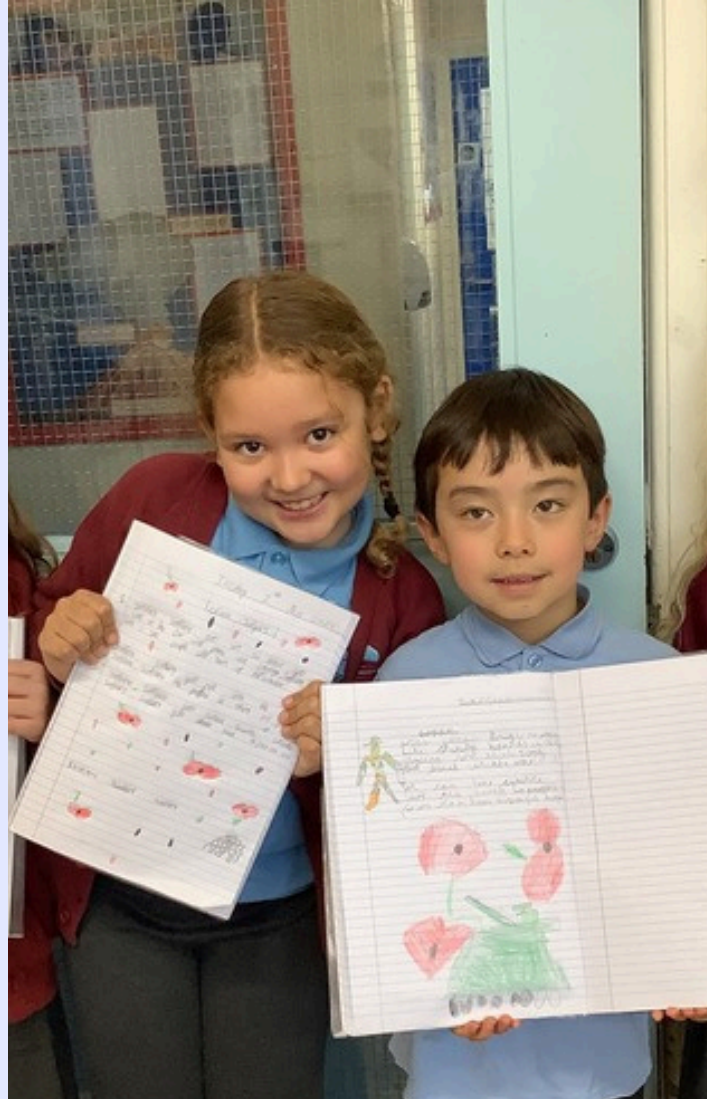
Please note that shortlisting may take place on a rolling basis before the closing date, so early applications are strongly encouraged. Interviews will also be held on a rolling basis and will include, where possible, a tour of the candidate's current school.

We are ideally looking for a January 2026 start date but an earlier appointment will be considered for the right candidate. The position is available as either part-time (0.8 FTE) or full-time. We actively welcome and encourage applications from candidates from underrepresented backgrounds and are committed to building a diverse and inclusive staff team that reflects our community

Aldersbrook Primary School is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to share this commitment. As part of our recruitment process, we reserve the right to carry out online and social media checks on shortlisted applicants. The recruitment panel may take this information into account during shortlisting or at interview. The successful candidate will also be subject to:

- Enhanced Disclosure and Barring Service (DBS) check
- Employment and medical checks
- Two positive references, including one from your current or most recent employer





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