



At Roding, we are 'Free to Achieve.'



Roding Primary School Teacher of the Deaf Person Specification

Job Title: Teacher of the Deaf

Reports to: Deaf Provision Leader and Headteacher

Salary: MPS/UPS + 1 or 2 SEN points (Dependent on Experience and Qualifications)

Requirement	Essential	Desirable
Qualified Teacher Status for the primary age range	✓	
Experience of teaching Deaf /hearing impaired pupils and an understanding of their language development and educational needs.		✓
TOD qualification or a willingness to train	✓	
BSL Level 2 qualification or higher		✓
Evidence of the ability to communicate effectively both verbally and in writing.	✓	
Ability to build and maintain positive relationships with pupils, colleagues and parents	✓	
Ability to take responsibility for one's own professional development and contribution to team improvement.	✓	
Knowledge of current educational legislation and frameworks relevant to deaf pupils.	✓	
Understanding of inclusive teaching strategies and adaptive learning for pupils with diverse needs.	✓	
An understanding of a variety of teaching styles	✓	
Evidence of an interest and some detailed knowledge of deaf education.	✓	
A good knowledge of the various teaching methods available within the field of deaf education	✓	
Ability to plan, deliver, and evaluate high-quality lessons and interventions.	✓	
Knowledge of deaf schools and provisions.		✓
An understanding of the responsibility in regard to the health and safety of pupils in their care.	✓	
A commitment to ensuring that pupils, who may have special needs additional to their deafness, have their needs planned for and met.	✓	
An understanding of basic audiological management or a willingness to train.	✓	
Knowledge of alternative methods of communication.		✓
Evidence of successful team working	✓	
Commitment to raising standards for deaf children	✓	

Evidence of a flexible and positive attitude.	✓	
Evidence of successful team working and collaborative practice.	✓	
Willingness to contribute to whole-school initiatives, policy development, and professional networks.	✓	
Willingness to take on a leadership role in aspects of teaching and learning, curriculum planning, or provision management.	✓	

Equal Opportunities Statement:

We are committed to providing equal opportunities for all and welcome applications from individuals of all backgrounds, regardless of age, gender, ethnicity, disability, or sexual orientation.