



## Teacher of Economics including a TLR

<b>Reporting to:</b>	HoD Business & Economics
<b>Start date:</b>	January 2026
<b>Salary:</b>	MPS/UPS/Outer London Pay scale (£36,414 - £53,994 FTE)
<b>Contract:</b>	Full time or Part time experience required
<b>Allowance:</b>	TLR for a suitably experienced applicant (KS4 Coordinator)
<b>Disclosure level:</b>	Enhanced

### The Role

We wish to appoint a Full or Part time Teacher of Economics to teach KS4 & KS5 with some Business classes. This post is available January 2026. The candidate will also have the responsibility of KS Co-ordinator.

- ✓ Economics and Business classes are taught in mixed ability groups from Year 10 onwards
- ✓ Students follow the AQA syllabus at A-level for Economics and Business
- ✓ Students follow the AQA syllabus for GCSE Business
- ✓ Students follow the OCR syllabus for GCSE Economics
- ✓ The Economics and Business department achieve outstanding results at both key stages

### About Our School

Trinity Catholic High School is large Catholic comprehensive school situated in the London Borough of Redbridge and within the Diocese of Brentwood. We have a reputation for excellence in all aspects of our service to the children in our school and the wider community. Our school's inspection reports can be viewed on this link: <https://www.tchs.org.uk/about-us/inspections>. The highest standards relating to Teaching and Learning are a feature of daily life at Trinity and these significantly and positively impact student progress and attainment. Trinity's Section 48 report (January 2020) states that "Trinity Catholic High School is an outstanding school and a beacon of high-quality Catholic education. It has an excellent reputation in the local community and beyond and it is rightly seen as a flagship school for the Diocese of Brentwood". The report also emphasises that "Catholic life at Trinity Catholic High School is outstanding and is of the highest quality" and "Every aspect of Collective Worship at the school is outstanding".

### We are seeking a professional who has the following qualities:

- ✓ An enthusiastic Economics & Business specialist with the ability to teach at KS4/5
- ✓ Responsible for KS4 Co-ordination role
- ✓ Passionate about Economics & Business and has excellent subject knowledge.
- ✓ Ambitious and committed to very highest standards of student learning.
- ✓ Keen to challenge and enthuse our diverse student population.
- ✓ An excellent classroom practitioner with a drive for self-improvement and development.

### We can offer the successful candidate:

- ✓ A competitive salary and a commitment to your professional development.
- ✓ Teachers across the school that are friendly and motivated & supportive senior management.
- ✓ A well-resourced and well-managed department with a collaborative attitude to classroom management.
- ✓ A strong commitment to your professional development and wellbeing, including access to all CPD provision within the Agnus Dei Teaching School Alliance.
- ✓ Opportunity to work with a forward-thinking Senior Leadership Team.





- ✓ Non-contact time and Planning, Preparation and Assessment time (PPA) at Trinity is generous and above the national minimum requirement of 10% of your timetable.
- ✓ A team of motivated and talented teachers that work collaboratively to raise standards and secure achievement for all students.
- ✓ Well behaved students that are keen to achieve and are respectful of their teachers.
- ✓ A well-resourced school and a stimulating environment that is conducive to high quality teaching and learning.

## **Your Application**

The school can only accept applications made on our school application form or by using the on-line TES Apply Now function. The completed form should be submitted via email to [recruitment@tchs.org.uk](mailto:recruitment@tchs.org.uk). Download our application form: [www.tchs.org.uk/about-us/employment/](http://www.tchs.org.uk/about-us/employment/)

- Tel: 020 8504 3419
- Closing date for applications: 10<sup>th</sup> October 2025
- Interviews take place: TBC

## **Early applications are welcome**

We are committed to safeguarding and promoting the welfare of our pupils. Candidates must be willing to undergo child protection screening. This will be to obtaining a satisfactory enhanced Disclosure and Barring Check (DBS). Further details of this can be found on our website: <https://www.tchs.org.uk/about-us/safeguarding/> All applicants will be subject to social media checks in line with *Keeping Children Safe in Education (KCSIE) 2024*.

Applicants must provide 2–3 referees, including one with access to their employment records. Consent must be obtained from referees. Please refer to the **Notes for Applicants** guidelines for full details.

We reserve the right to close the vacancy early if we receive a volume of suitable applicants. Please note that only candidates selected for shortlisting will be contacted, due to the high volume of applications.





# Job Description

## Key responsibilities

- To plan, resource and deliver imaginative, interactive and inspiring schemes of learning and lessons that ensure that all students make excellent progress and attain at high levels
- To provide a nurturing and stimulating classroom and academy environment that helps students to develop as learners
- To maintain/establish positive behaviour for learning across the whole academy
- To contribute to the effective working of the academy
- To support students in the acquisition and development of learning dispositions and positive character traits
- To provide stimulating and enriching extra-curricular/enrichment opportunities for students and potentially for members of the wider school community
- To be accountable for student progress and attainment levels in the subject.

## Teaching and learning

- To plan and prepare effective schemes of learning and lessons
- To teach engaging and effective lessons that motivate, inspire and involve students and ensure outstanding student attainment
- To use regular assessments to monitor progress and set targets
- To respond accordingly to the results of such monitoring to differentiate intervention
- To maintain regular and productive communication with parents, to report on progress, sanctions and achievements
- To promote reading and teach literacy skills.
- Assist the Headmaster in maintaining the Catholic Ethos of our school.
- Fulfil the expectations and responsibilities of a teacher, as set out in the DfE Teachers' Standards document.
- Make the education of pupils your first concern.
- Be accountable for pupils' attainment, progress and outcomes.
- Sustain the highest possible standards in teaching and professional conduct.
- To provide outstanding teaching so that high levels of attainment are secured from all student groups.
- Ensure that all school policies, procedures and practices are consistently implemented.
- Responsible to the Headmaster, SMT and the Head of Department.
- Consistently plan and deliver outstanding lessons that will allow stimulating and enjoyable learning to take place.
- Secure strong subject knowledge and keep your teaching skills up to date.
- Set high expectations which inspire, motivate and challenge pupils.
- Adapt teaching to respond to the strengths and needs of all pupils.
- Make accurate and productive use of assessment.
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- Adapt teaching to respond to the strengths and needs of all pupils.
- Make accurate and productive use of assessment.
- Contribute to the development of policies and Schemes of Learning as requested.
- Ensure that the school's quality assurance procedures are followed.
- Mark, assess and report on pupils' achievement and maintain environment.
- Meet deadlines for reports, marking, submission of assignments and assessment data.
- Prepare pupils for examinations and take part in moderation/standardisation as required by the school.
- Respond within 24 hours to telephone calls/7 days to written correspondence.
- Ensure that all classes are taught according to school policy



- National Curriculum and examination syllabus are followed at all times.
- To attend department meetings and to liaise with relevant staff to ensure they are kept up to date with issues.
- To participate in the programme of after school revision classes according to department requirements.
- To ensure the effective and efficient deployment of classroom support.
- To complete reports to parents/carers on students' attainment and progress in line with the school's procedures.
- To provide students with regular "formative" feedback to help them raise their attainment.
- Set high expectations for students and promote the development of student confidence and intellectual curiosity.
- To be an outstanding classroom practitioner.
- Have high expectations of behaviour, and establish a framework for discipline.
- To attend evenings that are held, to inform parents of school provision, intervention and student progress.
- Forge positive professional relationships with pupils, their parents and other professionals.
- To act as a Form Tutor and carry out all of the responsibilities linked with that role.
- To monitor and support the overall progress and development of students within your Tutor Group.
- To monitor student attendance in lessons and ensure that follow-up procedures are put in place where necessary.
- To manage students' behaviour effectively to ensure a good and safe learning environment
- To deal with inappropriate behaviour quickly and effectively according to the school behaviour policy.
- To participate fully in the curriculum development of the department.
- To keep up to date with national developments related to your subject area.
- To engage actively in the performance management review process.
- To remain fully informed and show an awareness of local and national changes in education policy & practice.
- To offer training that will support the continuous professional development of staff across the school
- To assist other curriculum leaders in their pursuit of outstanding practice in their own area.
- To undertake safeguarding training every year and uphold the principles of the "Keeping Children Safe in Education" document as well as the whole school Safeguarding policy.
- Responsible for safeguarding and promoting the welfare of children/young adults.
- To be familiar with the procedures for reporting safeguarding concerns on CPOMS.
- Be aware of and comply with confidentiality and data protection, reporting all concerns.
- To contribute to the maintenance and development of the school's Ethos and Vision.
- To play a full part in the life of the school community to support its distinctive Catholic mission and ethos.
- To foster positive relationships across the school and in the catholic community.



## Person Specification – Teacher of Economics with Business

All areas will be assessed by application and at interview.

Qualifications	Essential	Desirable
Educated to degree level in the identified subject	✓	
Qualified Teacher Status	✓	
Good Honours Graduate	✓	
Able to teach Key Stage 4 & 5	✓	
Background and Experience	Essential	Desirable
Recent and successful teaching experience in secondary schools	✓	
An outstanding classroom practitioner	✓	
Excellent classroom management skills	✓	
Excellent understanding of current, relevant issues and national developments in education	✓	
The ability to work independently and within a team	✓	
Willing to support the department with extracurricular activities	✓	
Experience of supporting colleagues to improve practice		✓
Professional Knowledge and Understanding	Essential	Desirable
Understands the characteristics of high-quality teaching, learning and achievement for all students	✓	
Excellent understanding of effective pedagogy	✓	
Support the aim and objectives of Trinity Catholic High School	✓	
Skills	Essential	Desirable
Excellent communication skills (oral and written)	✓	
Able to develop positive and meaningful relationships with students	✓	
Excellent ICT skills and able to make appropriate use of ICT for learning	✓	
Excellent organisational skills to meet deadlines and manage work load of self and others	✓	
Able to give good quality feedback to students	✓	





Personal Qualities and Attributes	Essential	Desirable
Capacity to plan and deliver Business & Economics	✓	
Personal Qualities and Attributes continued	Essential	Desirable
Able to gain respect of students, parents, staff and governors	✓	
Awareness, understanding and commitment to the protection and safeguarding of children and young people	✓	
High integrity: honest, trustworthy and reliable	✓	
Can take difficult decisions and manage challenging conversations	✓	
Commitment to equal opportunities	✓	





## Why work at Trinity Catholic High School

- All Staff receive minimum of 20% PPA, well above the national average
- All Staff given a laptop
- All Staff access to Schools Advisory Service wellbeing services, including physiotherapy and yearly health screening
- Supportive to Staff wellbeing and managing workload
- Supportive SLT
- Comprehensive CPD Programme including access to national professional qualifications
- Outstanding Student behaviour
- Caring and affirming culture and ethos
- Opportunities for career development and progression

