

### **Mossford Green Primary & Nursery School TA/LSA Job Specification –Level 3**

The following specifications will be assessed through the application form and interview process. Please ensure you address these in your application as they will be used to support the short-listing process.

(R) Required (P) Preferred

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| <b>Experience</b>             | <ul style="list-style-type: none"><li>• Working with children of primary age (R)</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Qualifications</b>         | <ul style="list-style-type: none"><li>• Good numeracy/literacy skills (R)</li><li>• Relevant qualification as Teaching Assistant, in Early Childhood Education, Child Development or equivalent (P)</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Knowledge &amp; Skills</b> | <ul style="list-style-type: none"><li>• Effective use of ICT to support learning (R)</li><li>• Use of other equipment technology – e.g. photocopier (R)</li><li>• General understanding of national curriculum and other basic learning programmes/strategies (R)</li><li>• Basic understanding of child development and learning (R)</li><li>• Ability to self-evaluate learning needs and actively seek learning opportunities (R)</li><li>• Ability to relate well to children and adults (R)</li><li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these (R)</li><li>• Understanding of relevant policies/codes of practice and awareness of relevant legislation (P)</li></ul> |