

Midday Assistant Person Specification

Qualifications & Training	Essential	Desirable
Basic literacy and communication skills.	x	
Willingness to undertake required training, including Safeguarding, Child Protection, and PREVENT.	x	
First Aid training (or willingness to complete training).		x
Experience working with children in a school or childcare environment.		x
Experience		
Experience supervising or interacting with children in any setting (e.g., school, clubs, community groups, family environments).	x	
Experience in behaviour management or conflict resolution.		x
Knowledge & Skills		
Ability to communicate clearly and positively with children and adults.	x	
Ability to maintain calm, consistent behaviour expectations.	x	
Ability to work as part of a team and follow instructions.	x	
Ability to respond quickly to incidents or accidents.	x	
Awareness of health and safety in a school setting.	x	
Understanding of safeguarding procedures within a school environment.		x
Personal Attributes		
A caring, patient, and approachable manner.	x	
Reliability, punctuality, and a strong sense of responsibility.	x	
Ability to remain calm in busy or challenging situations.	x	
Positive attitude and commitment to supporting all pupils.	x	
Flexibility and willingness to support colleagues as needed.	x	
Safeguarding		
Commitment to safeguarding and promoting the welfare of children.	x	
Ability to identify and report concerns following school procedures.	x	
Understanding of the importance of maintaining professional boundaries.	x	