

Person Specification

| Qualifications and Experience | Essential | Desirable |
|--|-----------|-----------|
| Qualified Teacher Status | ✓ | |
| Experience teaching art at primary or secondary level | ✓ | |
| Understanding of National Curriculum requirements for art | ✓ | |
| Knowledge and Skills | | |
| Strong knowledge of art curriculum design and progression | ✓ | |
| Ability to assess and monitor pupil progress in art | ✓ | |
| Excellent planning and organisational skills | ✓ | |
| Effective communication skills with staff, pupils and leadership | ✓ | |
| Experience as a subject lead | | ✓ |
| Knowledge of external quality mark schemes (e.g., Artsmark) | | ✓ |
| Experience in developing assessment frameworks | | ✓ |
| Personal Attributes | | |
| Commitment to providing high-quality art education | ✓ | |
| Ability to work collaboratively with colleagues | ✓ | |
| Proactive approach to curriculum development | ✓ | |
| Attention to detail in monitoring and evaluation | ✓ | |