PERSON SPECIFICATION

LEARNING SUPPORT ASSISTANT

The applicant will need:

Essential	Desirable
To have GCSE (A-C) standard or equivalent in English and Mathematics and have evidence of this e.g. certificates or NARIC Statement of Comparability.	To have had previous or current experience of working as a Learning Support Assistant or Teaching Assistant within a school setting.
To be open and friendly whilst maintaining a professional approach.	Experience of working with children who have an Education, Health and Care plan (EHCP).
To have excellent presentation and interpersonal skills.	Evidence of ongoing professional development.
Be flexible, adaptable and sensitive to the needs of a child.	Experience of working with external professionals and following programs set by them e.g. speech therapist, Educational Psychologist etc.
To have the ability to work with and gain the respect of children with Special Educational Needs and that of their parents.	Completion of a Teaching assistant Programme of study e.g. NVQ2/3.
To work constructively as part of a team and have the ability to work alongside the class teacher in a supportive role.	Holds a First Aid qualification.
Computer literacy: ability to carry out a variety of general ICT tasks e.g. upload documents/photographs, work with word documents and PowerPoint.	Experience of implementing personal care plans and supporting personal care and/or medical assistance.
Displays commitment to the protection and safeguarding of children and young people. Has an up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people.	
Excellent time and tasks management skills.	